



Parent & Caregiver Virtual Support Group

A group for:

- Parents/caregivers of LGBTQ+ students
- LGBTQ+ parents/caregivers

Topics include:

- Supporting your child's mental health
- Navigating challenges in school
- Understanding available supports and community resources

7:00 PM
2nd Wednesdays

tinyurl.com/LAUSDcaregivers



2024: Sept. 11th, Oct. 9th, Nov. 13th, Dec. 11th
2025: Jan. 8th, Feb. 12th, Mar. 12th, Apr. 9th, May 14th

Email humanrelations@lausd.net for more information



Grupo de Apoyo Virtual para Padres y Cuidadores

Un grupo para:

- Padres/cuidadores de estudiantes LGBTQ+
- Padres/cuidadores LGBTQ+

Los temas incluyen:

- Apoyando la salud mental de su hijo
- Cómo afrontar los desafíos en la escuela
- Comprender los apoyos disponibles y los recursos comunitarios

7:00 PM
2º miércoles

tinyurl.com/LAUSDcaregivers



2024: 11 de septiembre, 9 de octubre, 13 de noviembre, 11 de diciembre
2025: 8 de enero, 12 de febrero, 12 de marzo, 9 de abril, 14 de mayo

Envíe un correo electrónico a humanrelations@lausd.net para obtener más información

Los Angeles Unified's
Student & Family Wellness Hotline
Consultations, Support & Referrals

Need help?

Call (213) 241-3840
Weekdays 8 a.m. to 5 p.m.

For support with: Mental Health,
Immunizations, Health Insurance, Food
and Housing, Enrollment and more



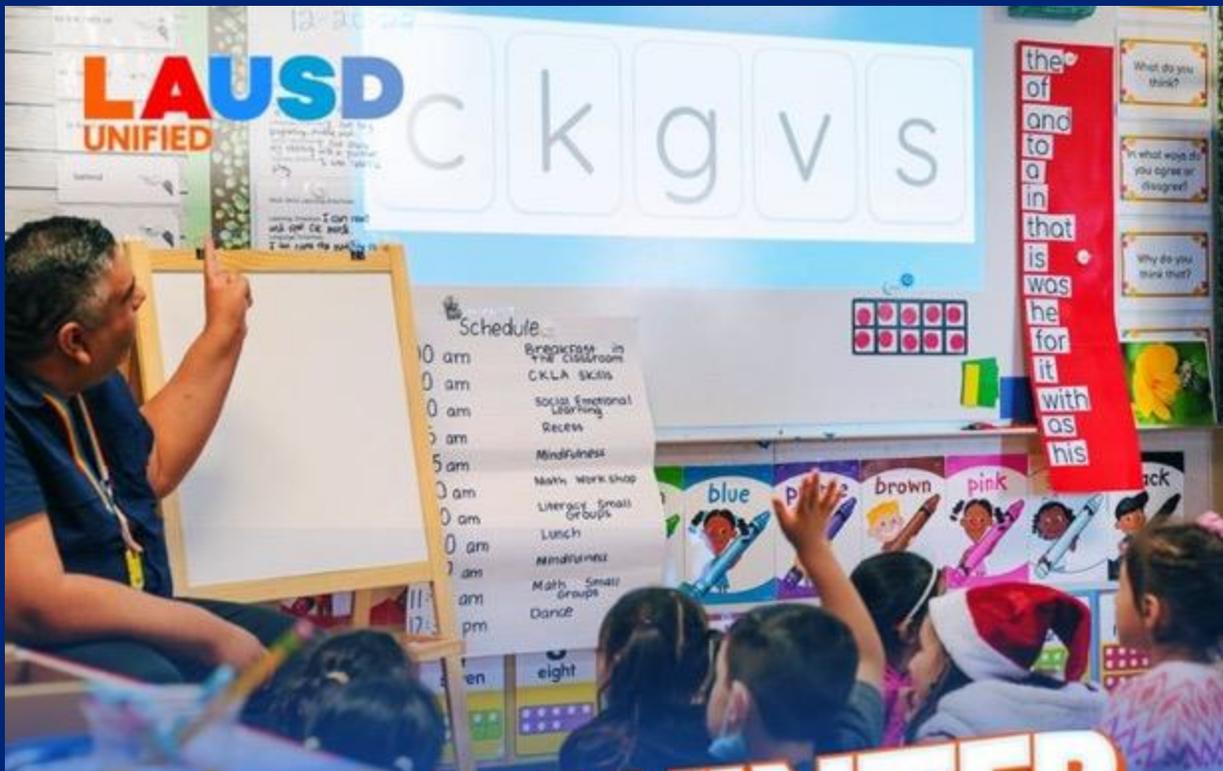
El Distrito Unificado de Los Angeles Línea de
Información de Bienestar Familiar y Estudiantil
Consultas, Apoyo y Remisiones a Services

¿Necesita ayuda?

Llame al (213) 241-3840
Días laborables 8 a.m. a 5 p.m.

Para recibir apoyo en: Salud Mental, Vacunas, Seguro
Médico, Comida y Vivienda Inscripción y más

Learn more/Aprende más

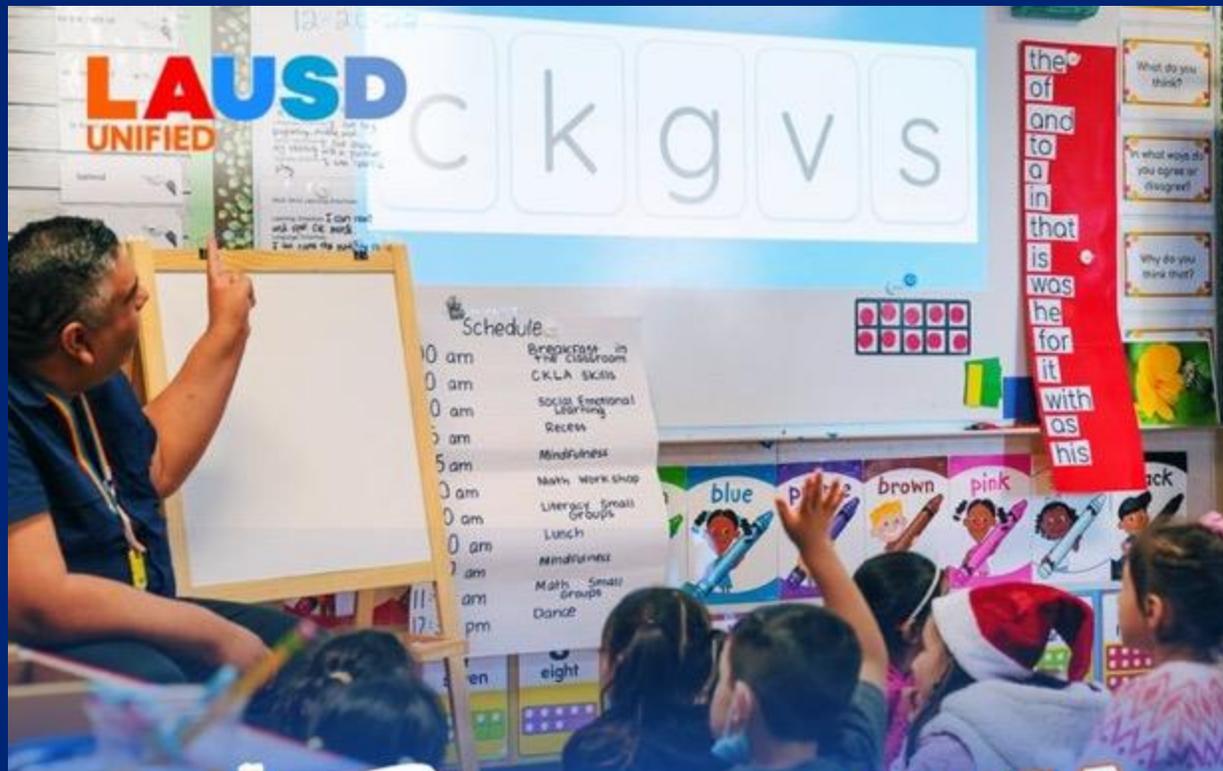


Dec. 16-18
2024

WINTER ACADEMY

lausd.org/winteracademy

Winter Academy online applications are closed. Paper applications are still available at your school site.



16 a 18 de diciembre
2024

ACADEMIA DE INVIERNO

lausd.org/winteracademy

Las solicitudes en línea para la Academia de Invierno están cerradas. Las solicitudes en papel aún están disponibles en su escuela.

Did you miss a Family Academy Webinar? ¿No pudo asistir a un webinar de la Academia para la Familia?

Home > Families > PCSS > LAUSDFamilyAcademy

COURSE CATALOGUE - Family Academy

The Family Academy is designed to leverage families' assets to be empowered as they support their child from the early primary years to college and career success. This effort will complement family knowledge by connecting them to actionable learning focused on their child's development, as well as opportunities to accelerate their own careers and quality of livelihood.

EQUITY COURSE PATHWAYS - Family Academy

View the course catalogue for Family Academy central course offerings in **June 2024**: English | Spanish

View the course catalogue for Region and Virtual Academy course offerings in **June 2024**:

<https://www.lausd.org/familyacademy>

**Lost Your Job?
We're Here to Help
You Bounce Back!**



**¿Perdió su trabajo?
¡Estamos aquí para
ayudarte a
recuperarte!**



**Rebuild Your Future in
Hospitality!**

Get trained for high-demand jobs:

- Hands-on training for good-paying, union jobs
- Certification in key areas like food safety
- Access to jobs with top employers
- Support every step of the way!

This is your chance to turn a setback into an opportunity!



**¡Reconstruye tu futuro
en la hostelería!**

Capacítate para trabajos de alta demanda:

- Capacitación práctica para empleos sindicalizados bien remunerados
- Certificación en áreas clave como la seguridad alimentaria
- Acceso a puestos de trabajo con los mejores empleadores

¡Apoyo en cada paso del camino!

Learn more here!

[Click Link Here!](#)



Jose Pelayo jose.pelayo@laedc.org
Alicia Nyein alicia.nyein@laedc.org

www.laedc.org | www.lahta.org

¡Más información!

[¡Clic Enlace Aquí!](#)

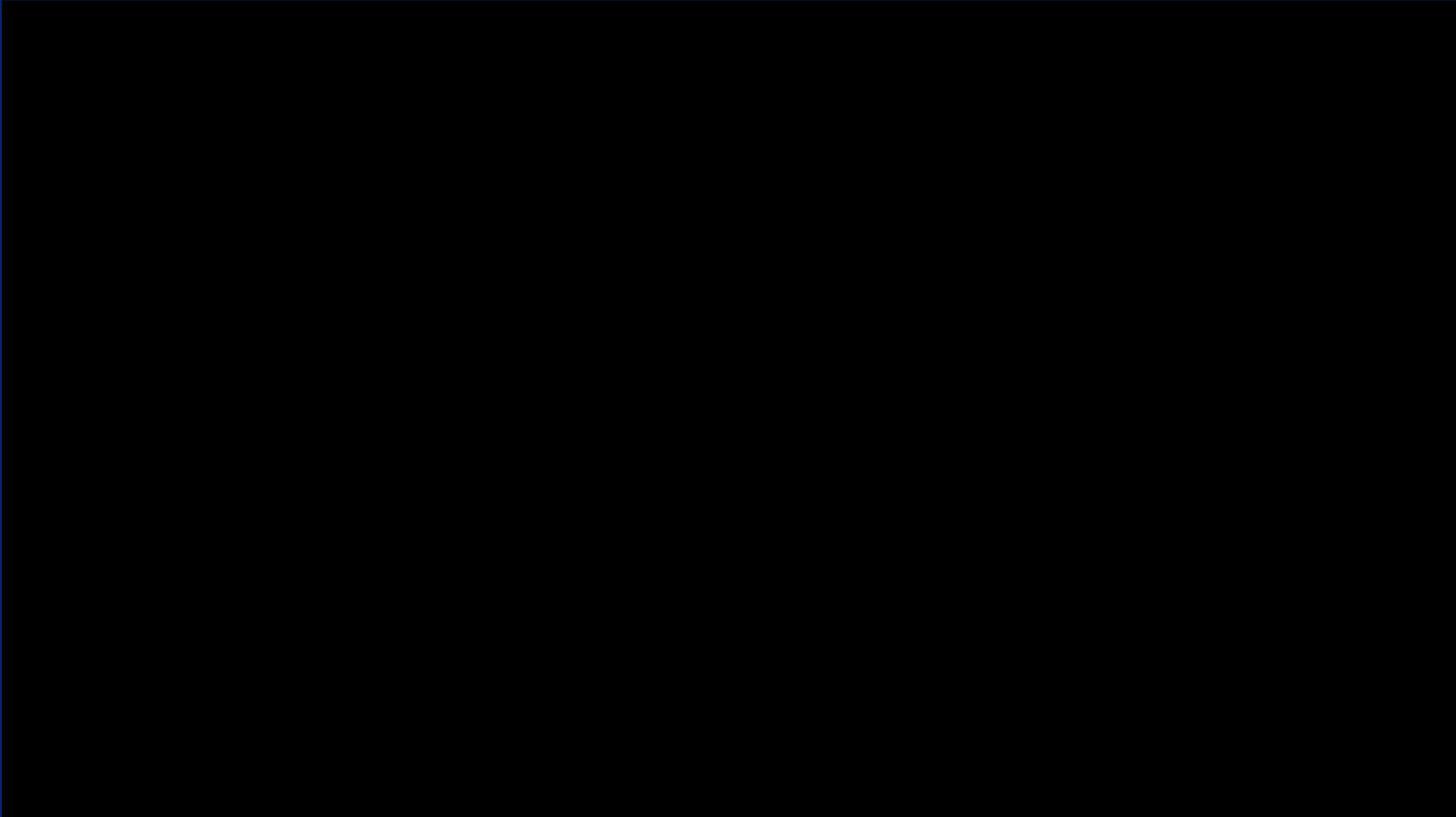


Jose Pelayo jose.pelayo@laedc.org
Alicia Nyein alicia.nyein@laedc.org

www.laedc.org | www.lahta.org



Welcome *Bienvenidos*





Course Catalogue of Monthly Parent and Family Webinars

Catálogo de cursos de
Seminarios web mensuales para padres y familias

**English Learner Advisory Committee & School Site
Council Parent Leaders Session 3: School Budgets**

***Sesión 3 de Padres Líderes de Comité Asesor de
Aprendices de Inglés (ELAC) y Consejo del Plantel
Escolar (SSC): Presupuestos escolares***

December 11, 2023
11 de diciembre, 2023

Office of Student, Family and
Community Engagement

LAUSD
UNIFIED



Office of Student, Family and
Community Engagement



Greetings! ¡Saludos!



Antonio Plascencia, Jr.
Engagement Officer

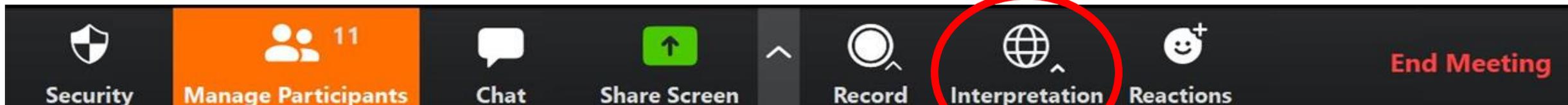
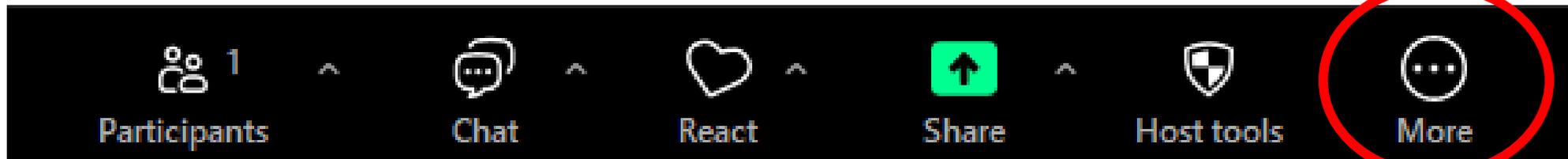


Interpretation Services: laptop or computer

Servicios de interpretación: computadora portátil o de escritorio

- Click on the globe icon (or “More”) at the bottom of the screen.
- Select the language of preference for you.
- You will engage and listen to the presentation in the language you select.

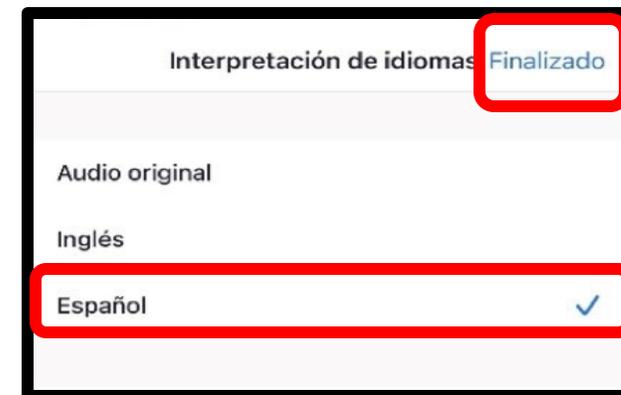
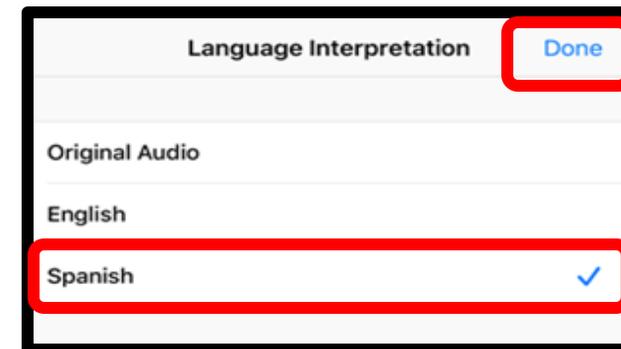
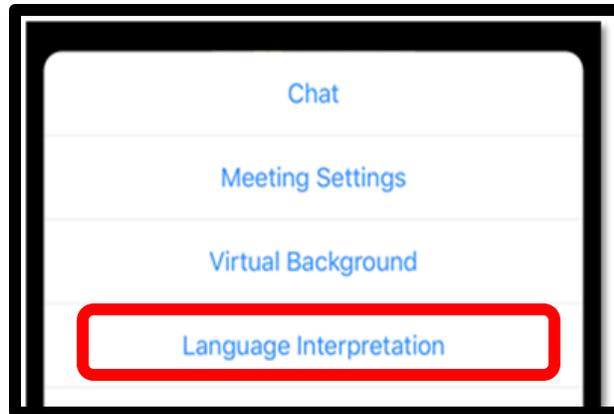
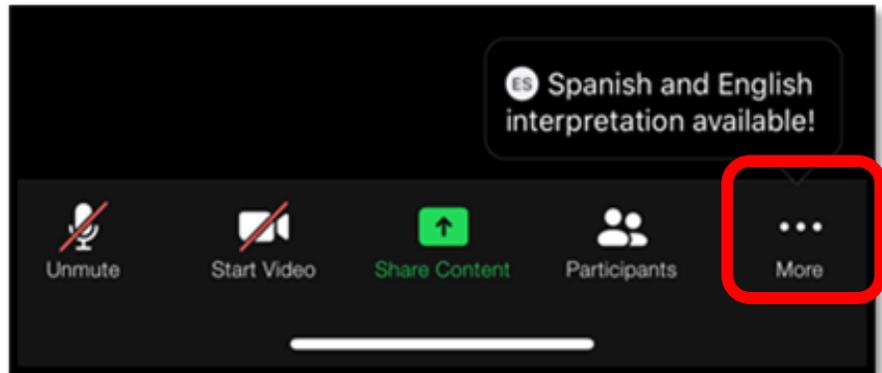
- Haga clic en el símbolo del mundo (o “Más”) en la parte de abajo de su pantalla.
- Seleccione el idioma que le gustaría escuchar.
- Participará y escuchará la presentación en el idioma que seleccione.





Interpretation services: mobile device

Servicios de interpretación: dispositivo móvil





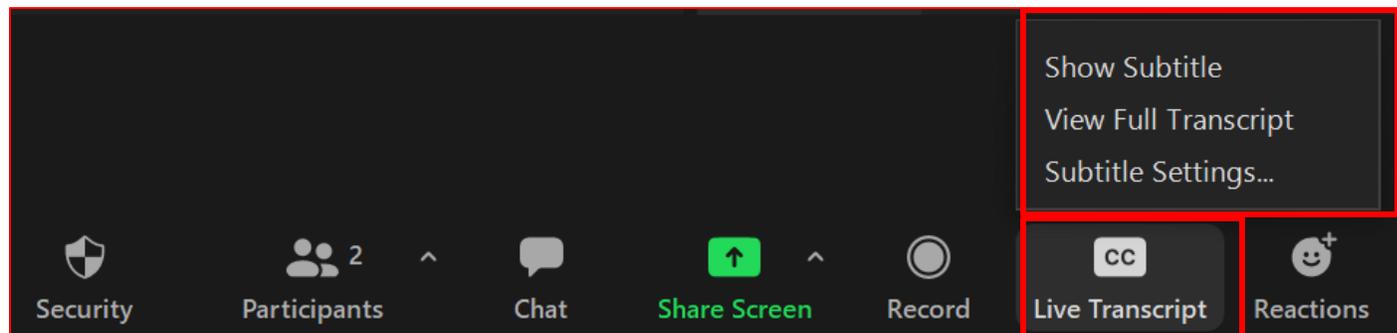
Closed Captioning (CC): laptop or computer

- 1) To enable Closed Captioning:
 - a) Click on **Live Transcript** below CC icon
 - b) Select **Show Subtitle** or **View Full Transcript**
- 2) To disable Closed Captioning: click CC icon and select **Hide Subtitle**

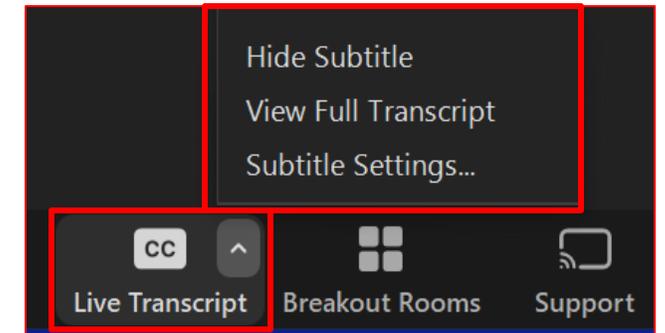
Subtítulos: computadora portátil o de escritorio

- 1) Para activar los subtítulos:
 - a) Haga clic en **Live Transcript** debajo del ícono CC
 - b) Seleccione **Show Subtitle** (mostrar subtítulo) o **View Full Transcript** (transcripción completa)
- 2) Para desactivar los subtítulos: haga clic en el icono CC y seleccione **Hide Subtitle** (ocultar subtítulo)

1



2



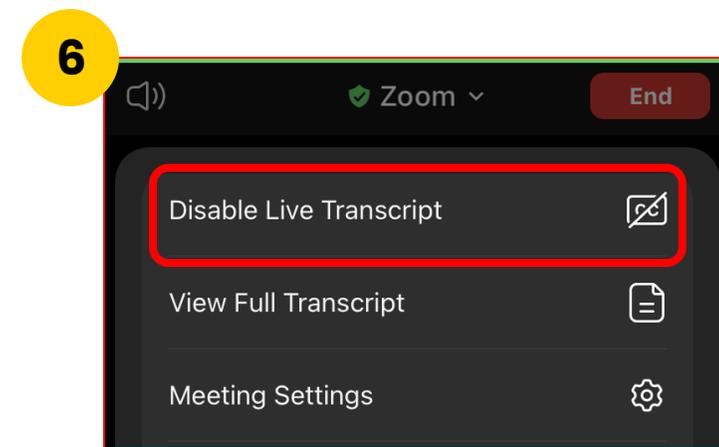
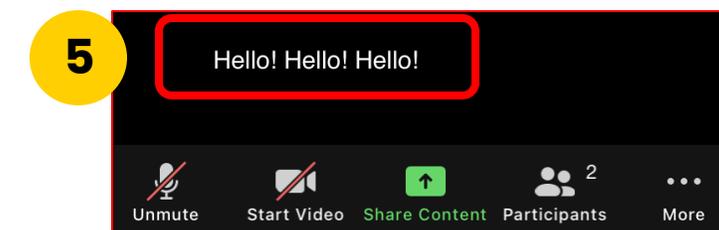
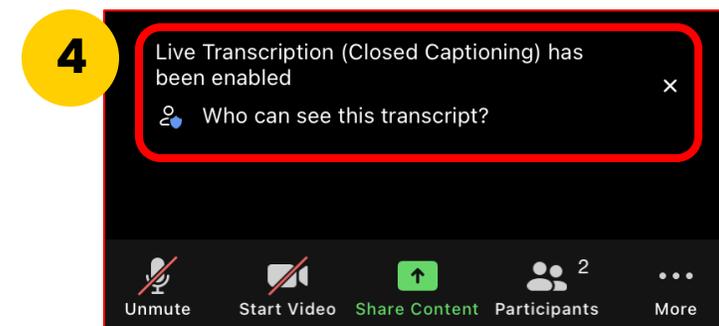
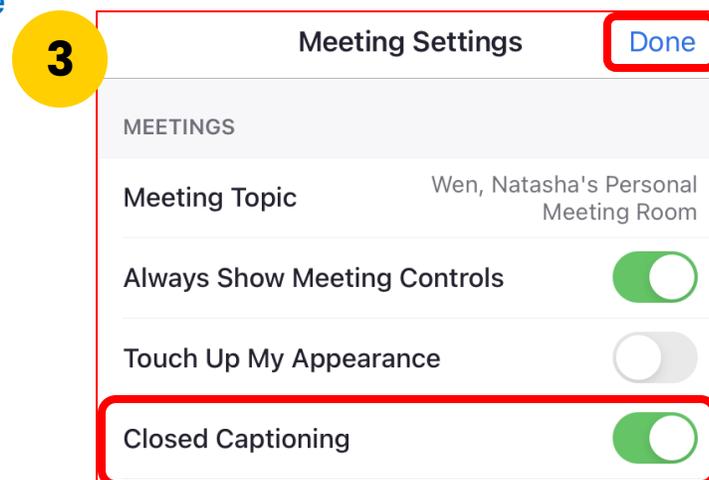
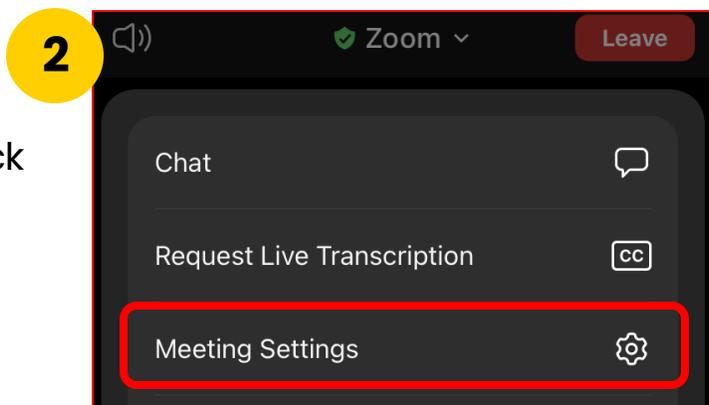
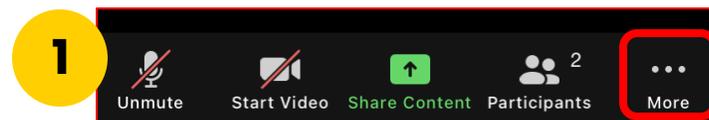


Closed Captioning (CC): mobile device

Subtítulos (CC): dispositivo móvil

- 1) Click on the 3 dots
- 2) Click on **Meeting Settings**
- 3) Activate **Closed Captioning**, then click **Done**
- 4) This text will show on your screen
- 5) Captioning is only available in English
- 6) If you don't want CC, go back to Settings and click **Disable Live Transcript**

- 1) Haga clic en los 3 puntos
- 2) Haga clic en **Meeting Settings** (Configuración de la reunión)
- 3) Active **Closed Captioning** (subtítulos), haga clic en **Done** (Listo)
- 4) Este texto aparecerá en tu pantalla.
- 5) Los subtítulos solo están disponibles en inglés
- 6) Si no desea los subtítulos, vuelva a Settings (Configuración) y haga clic en **Disable Live Transcript**

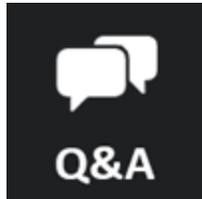




Engaging on this Webinar

Participando en este seminario web

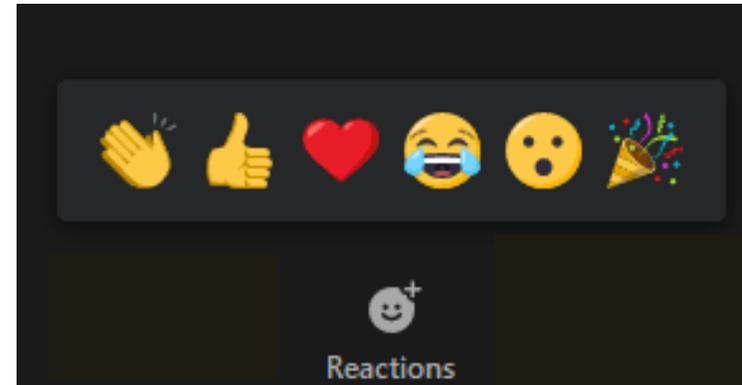
This is a Zoom webinar. Participant microphones are automatically muted and video is off.
Este es un seminario web o webinario por medio de Zoom. Automáticamente están desactivados los micrófonos de los participantes, al igual que su video.



Ask questions
Haga preguntas



Interact with presenters and share your ideas
Interactúe con los presentadores y comparta sus ideas.



Use the emojis to express your reactions
Utilice los emojis para expresar sus reacciones



Meeting Norms

Normas para la reunión

- 1) We will keep students as a priority.
- 2) We will use online meeting application features to respectfully present questions and comments related to the topic in discussion.
- 3) We believe that we can agree to disagree.



- 1) Mantendremos a los estudiantes como una prioridad.
- 2) Usaremos las funciones de la aplicación de reuniones en línea para presentar respetuosamente preguntas y comentarios relacionados con el tema en discusión.
- 3) Creemos que podemos aceptar estar en desacuerdo.

LAUSD 2022–2026 Strategic Plan Pillar 3: Engagement and Collaboration

Establish a Family Academy to equip families with the skills, information, and networking opportunities to support students' academic and social-emotional success (Strategic Plan, page 42)

Plan Estratégico de LAUSD 2022–2026 Pilar 3: Participación y Colaboración

Establecer una Academia para las Familias para dar a las familias las destrezas, información, y oportunidades de redes de comunicación para apoyar el éxito académico y social-emocional de los estudiantes (Plan Estratégico, página 42)

LAUSD
UNIFIED

**Ready for
the World**

LOS ANGELES UNIFIED SCHOOL DISTRICT

2022–26 Strategic Plan

Office of Student, Family and
Community Engagement

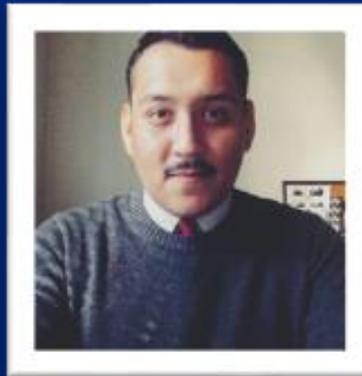


Webinar Staff

Personal del Seminario Web



Leah Brackins
Sr. Parent Community
Facilitator



Eduardo Hernandez
Sr. Parent Community
Facilitator



Dr. Heidi Mahmud
Admin. Coordinator



Office of the Chief Strategy Officer

Oficina del Director/a General de Estrategia



Patrizia Puccio Thomas
Director
Office of the Chief Strategy Officer

**Board Resolution
Modern Budget
Transparency for
Student Achievement:
Community
Engagement**

*Resolución de la Junta
Transparencia
presupuestaria moderna
para el rendimiento
estudiantil:
Participación Comunitaria*



Connection to Strategic Plan

Conexión con el Plan Estratégico

3B

Accessible Information | **PILAR 3 Engagement and Collaboration**

OUR PRIORITY
Provide clear, consistent, and accessible information to the community

WHY THIS MATTERS
Effective school and District communication builds trusting relationships and enables families, students, staff, and community members to serve as collaborative partners

STRATEGIES

- Enhance and streamline District and school websites, communication channels, and social media to improve community access to news and information
- Ensure all families are connected to the internet and have the training to access technology to promote communication and advocacy for student learning
- Increase collaboration with media partners to share positive and uplifting stories of Los Angeles Unified
- Provide school promotion training and resources
- Improve internal communication structures to ensure all employees receive timely District news and important information
- Communicate with families in multiple languages and modes to best meet their needs



Enhance and streamline District and school websites, communication channels, and social media to improve community access to news and information

Mejorar y optimizar los sitios web del Distrito y de las escuelas, los métodos de comunicación y las redes sociales para mejorar el acceso de la comunidad a las noticias y la información.

4A

Data-Driven Decision-Making | **PILAR 4 Operational Effectiveness**

OUR PRIORITY
Develop comprehensive data-driven systems to inform decision-making

WHY THIS MATTERS
Our actions must be driven by the opportunities and the needs identified by student and school data, and we must have the structures to respond effectively and efficiently

STRATEGIES

- Conduct focused, school-by-school data review meetings to drive continuous improvement at the school and District levels
- Build capacity of District staff and school teams to use data to drive improvement, including local plan and budget development
- Utilize data to provide a multi-tiered system of support, distribution of resources, and earned autonomy to schools
- Develop, align, and implement user-friendly performance monitoring systems and data dashboards accessible to all stakeholders
- Establish common feedback systems for professional development to inform decision-making
- Establish and support processes for program evaluation

MEASURES OF SUCCESS
By 2026, we will:

- ✓ Increase the percentage of Whole Child platform users by 25% and percentage of Executive Dashboard users by 5%
- ✓ Evaluate 100% of all professional development completed through MyPLN using a standardized system
- ✓ Implement annually at least three data sessions with designated priority schools
- ✓ Increase the number of annual professional development sessions offered to school and District staff on data-driven decision-making

RESOURCES

- Los Angeles Unified Open Data Portal
- Whole Child Data Integration Platform (for school personnel)
- Office of School Design Options - Autonomous Schools



Develop, align, and implement user-friendly performance monitoring systems and data dashboards accessible to all stakeholders.

Desarrollar, alinear e implementar sistemas de supervisión del desempeño y paneles de datos fáciles de usar y accesibles a todas las partes interesadas.

Overview of the Board Resolution on Budget Transparency

Repaso General de la Resolución de la Junta de Educación sobre la Transparencia Presupuestaria

The resolution calls for **engagement...**

- ★ In order to design the first draft and final version of the budget tool
- ★ To seek and incorporate feedback from LCAP parent groups, community partners, labor partners, and board offices
- ★ To include categories commonly discussed at board meetings, in community meetings, and at school sites



La resolución insta la **participación para...**

- ★ *Diseñar el primer borrador y la versión final de la herramienta presupuestaria*
- ★ *Obtener e incorporar los comentarios de los grupos de padres del LCAP, los socios de la comunidad, los socios laborales y las oficinas de la junta de educación.*
- ★ *Incluir las categorías abordadas con regularidad en las reuniones de la junta de educación, en las reuniones comunitarias, y en los planteles escolares*

Modern Budget Transparency for Student Achievement (Resolution 036-23/24) (Noticed June 4, 2024)

The resolution calls for an annual budget tool that is...

- Consolidated
- Clear
- Comprehensive
- Detailed
- Language Accessible
- Artificial Intelligence Powered
- Publicly Available Online

"Whereas, District students, parents, families, staff and community members voice the importance of having access to **readily available, easily understandable budget information** so they can understand how the District is prioritizing its investments and to what extent those investments are impacting student experiences and achievement"

Transparencia Presupuestaria moderna para el Rendimiento Estudiantil (Resolución 036-23/24) (Anuncio del 4 de junio de 2024)

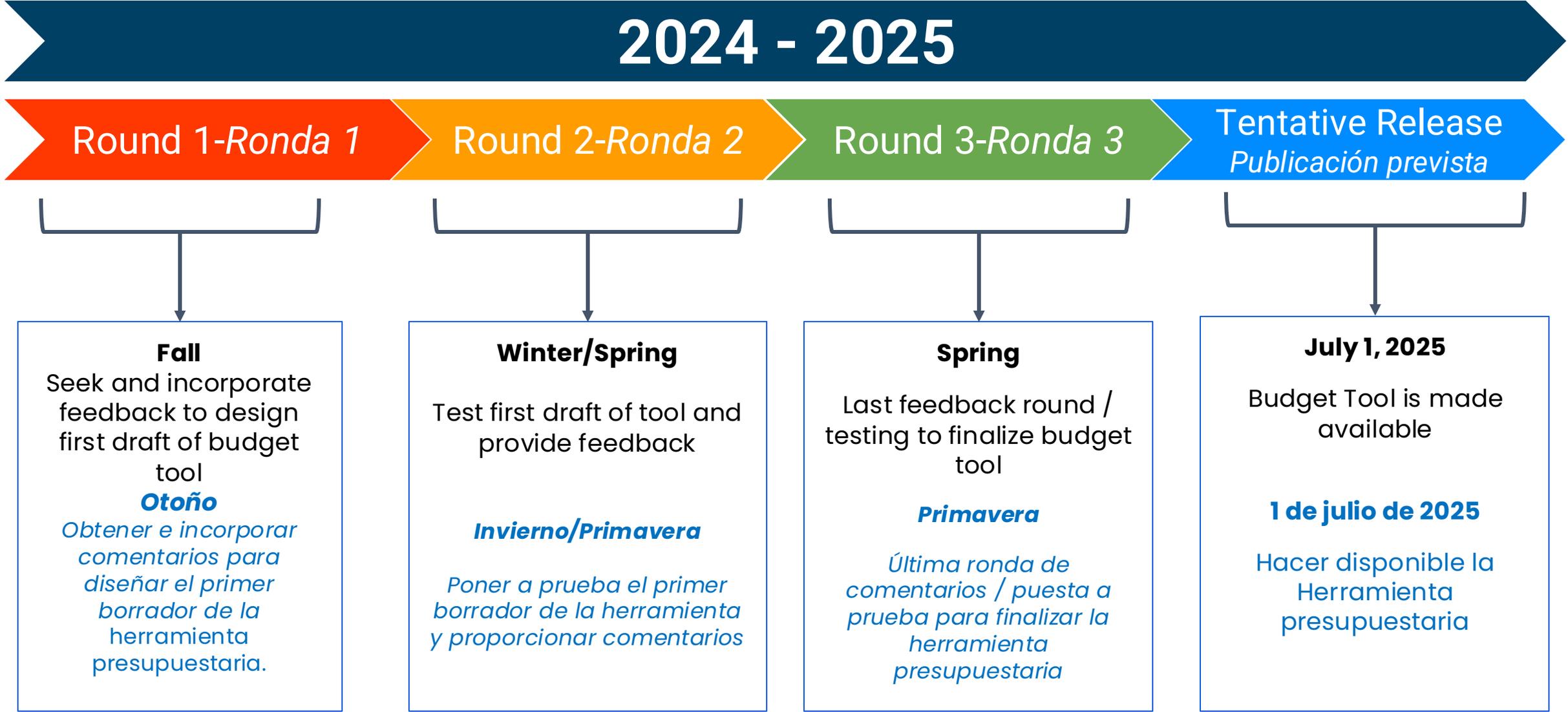
La resolución insta la creación de una herramienta presupuestaria anual que sea...

- *Consolidada*
- *Clara*
- *Completa*
- *Detallada*
- *En un idioma accesible*
- *Impulsada por la inteligencia artificial*
- *Disponible en línea para el público en general*

*"Considerando que los estudiantes del Distrito, los padres, las familias, el personal y los miembros de la comunidad expresan la importancia de tener acceso a **información presupuestaria fácilmente disponible y comprensible** para que puedan entender cómo el Distrito está priorizando sus inversiones y en qué medida esas inversiones están impactando las experiencias y logros de los estudiantes"*

Budget Tool Community Feedback

Comentarios de la Comunidad Sobre la Herramienta Presupuestaria



Board Resolution on Budget Transparency ThoughtExchange

Resolución de la Junta sobre la transparencia presupuestaria ThoughtExchange



Please use the QR code to provide your thoughts on what you would like to see displayed on the district budget tool

Utilice el código QR para brindarnos su opinión sobre lo que le gustaría ver en la herramienta de presupuesto del distrito



Inclusion Activity

Actividad de integración

Share with Emojis:



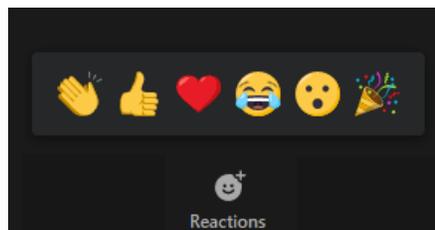
I am a member of School Site Council.



I am a member of the English Learner Advisory Committee (ELAC).



I'm here to learn but I am not a current member.



Comparta con Emojis:



Soy miembro del Consejo Escolar.



Soy miembro del Comité Asesor para Aprendices de Inglés (ELAC).



Estoy aquí para aprender, pero no soy un miembro actual.



Learning Objectives

Objetivos de aprendizaje

To support your role as a member of the ELAC /SSC -

- Learn how schools receive funding resources
- Learn how you can partner with your school during budget planning as a member of ELAC and SSC

Para apoyar su papel como miembro del ELAC/SSC -

- *Descubra cómo las escuelas reciben recursos financieros*
- *Aprenda cómo puede asociarse con su escuela durante la planeación presupuestaria como miembro de ELAC y SSC*

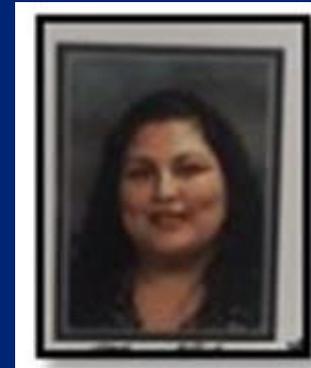


Budget Services and Financial Planning Division

División de Servicios Presupuestarios y Planeación Financiera



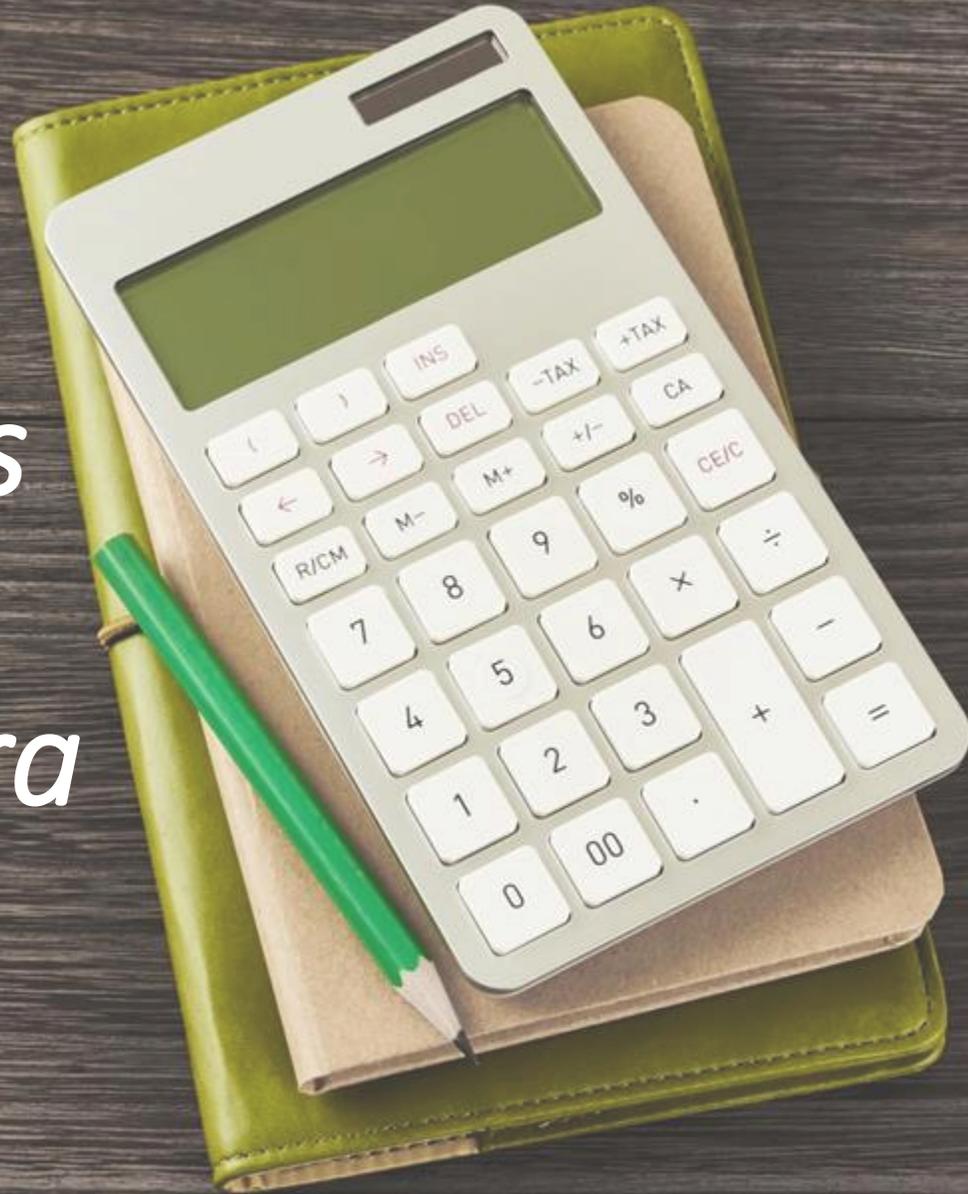
Michael Devera
Sr. Fiscal Specialist
Central Support



Maria Ruvalcaba
Sr. Fiscal Specialist
Region South

Budget Services &
Financial Planning
Division/
*División de Servicios
Presupuestarios y
Planeación Financiera*

December 11, 2024/
11 de diciembre de 2024



Topics



Budget Services & Financial Planning Division-
What we do



How do schools receive their
resources?



What is the parents' role
in the school budget process?

Temas



*División de Servicios Presupuestarios y Planeación
Financiera-Lo que hacemos*

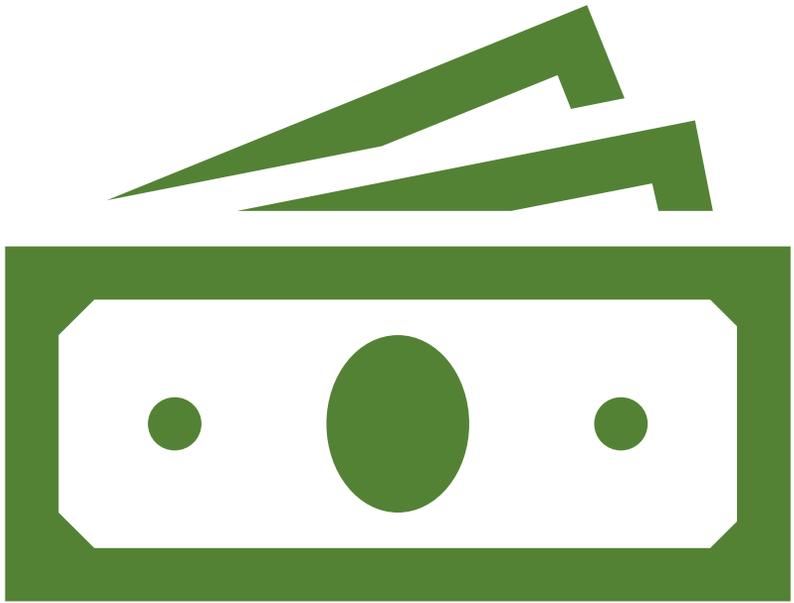


Manera cómo las escuelas reciben los recursos



*¿Cuál es la función de los padres en el proceso del
presupuesto escolar?*

Budget Services & Financial Planning Division - What we do



*División de Servicios
Presupuestarios y Planeación
Financiera
- Lo que hacemos*

Budget Services & Financial Planning Division – What we do

Mission Statement

- The mission of the Budget Services and Financial Planning Division is to accurately provide the schools, students, the community, the administration, and the Board of Education with budget, financial planning, and related services in a manner that maximizes, distributes, and safeguards the resources available to carry out the educational and support activities of the District.

División de Servicios Presupuestarios y Planeación Financiera – lo que hacemos

Declaración de Misión

- *La misión de la División de Servicios Presupuestarios y Planificación Financiera es proporcionar con precisión a las escuelas, estudiantes, la comunidad, la administración y la Junta de Educación con servicios de presupuesto, planificación financiera y servicios afines de una manera que maximice, distribuya, y proteja los recursos disponibles para llevar a cabo las actividades educativas y de apoyo en el Distrito.*

Budget Services & Financial Planning Division

División de Servicios Presupuestarios y Planeación Financiera

- Adult Education Fiscal Services Section
- Attendance and Enrollment Section
- Budget Development & Analysis
- Café Support
- Early Education Fiscal Services Section
- Financial Systems and Position Management Unit
- Instructional Program Fiscal Support Unit
- School Fiscal Services Branch
- Student Support Programs Fiscal Services

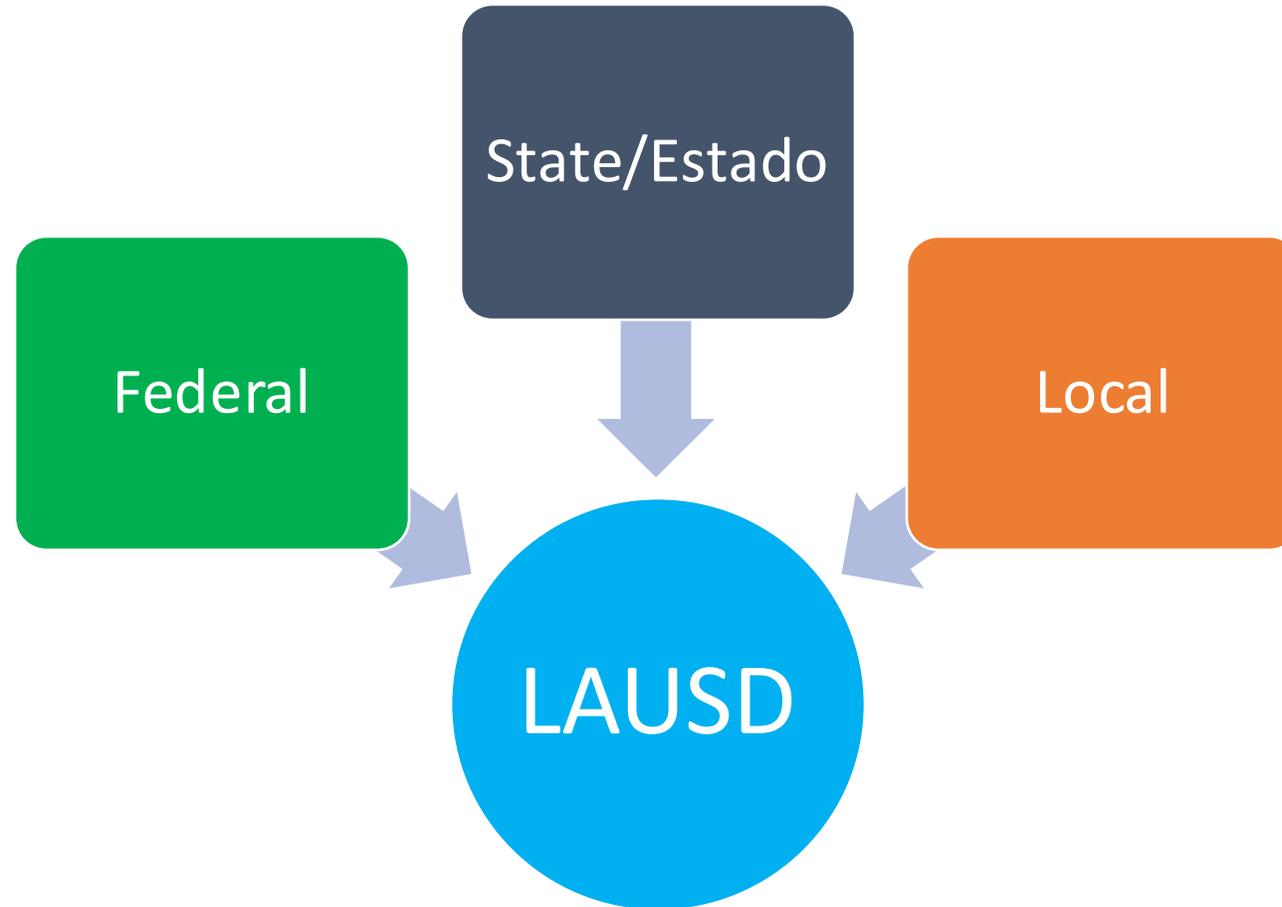
- *Sección de Servicios fiscales para la educación de adultos*
- *Sección de asistencia escolar e inscripción*
- *Análisis y Desarrollo del Presupuesto*
- *Café de apoyo*
- *Sección de servicios fiscales de educación temprana*
- *Unidad de sistemas financieros y administración de puestos*
- *Unidad de apoyo fiscal del programa de instrucción*
- *Oficina de Servicios de Presupuesto Escolar*
- *Servicios fiscales de los programas de apoyo estudiantil*



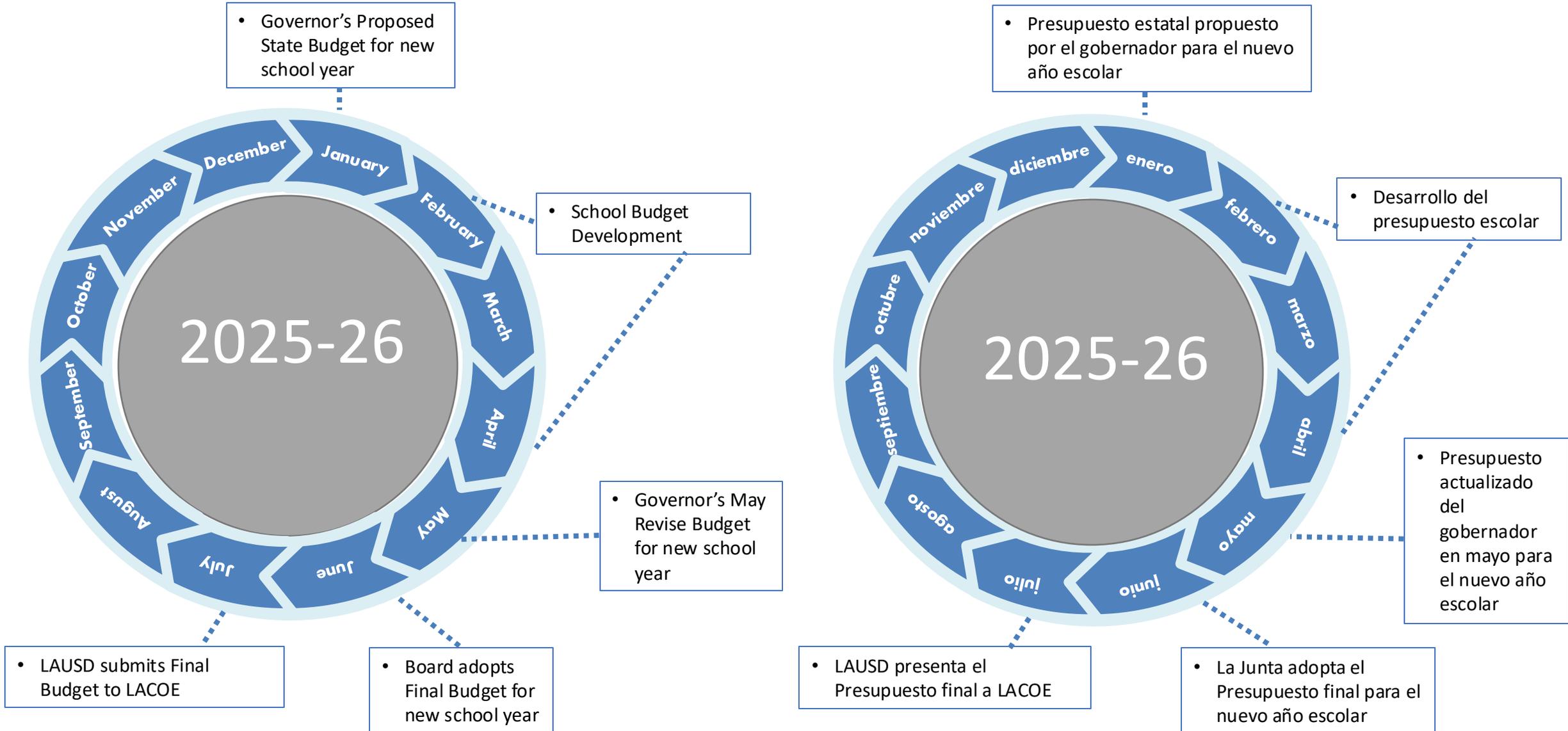
How do schools receive their resources?

¿Cómo reciben los recursos las escuelas?

Funding comes to LAUSD from these sources:
Los fondos llegan a LAUSD de estas fuentes:



Budget Calendar/ *Calendario para el Presupuesto*



School Funding Resources

Recursos de Financiación Escolar

UNRESTRICTED /NO RESTRINGIDO

- General Fund School Program
(Program 13027, 13042, 11020, etc.)
- Local Control Funding Formula (LCFF)
- Supplemental & Concentration Grants (earmarked for TSP)
(Programs 10552, 10947, 10948 and 10949 various other programs)
- Donations (Program 13938)
- Filming Proceeds (Program 14242)

-
- *Fórmula de Financiamiento de Control Local*
 - *Fondo General para el Programa Escolar*
 - *Subvenciones Suplementarias y de Concentración (destinadas a TSP)*
(Programas 10552, 10947, 10948, 10949 y varios otros programas)
 - *Donaciones (Programa 13938)*
 - *Ingresos por filmaciones (programa 14242)*

RESTRICTED /RESTRINGIDO

- Specially-Funded Programs:
 - Categorical Programs
(Title I–Program 7S046)
 - Grants (Various Programs)
- Special Education (Various Programs)
- Cafeteria (Various Programs)

-
- *Programas de Subvención Específica:*
 - *Programas Categóricos (Título I-Programa 7S046)*
 - *Subvenciones (Varios Programas)*
 - *Educación Especial (varios programas)*
 - *Cafetería (varios programas)*

SCHOOL RESOURCES BASE RESOURCES

Allocations are based on:



Staffing ratios -
enrollment



Bargaining unit
agreements



Human Resources
and Personnel
Commission rules



Instructional
program guidelines



Education
Code



Court
Orders

RECURSOS ESCOLARES FONDOS BÁSICOS

Las asignaciones se basan en:



*Proporción del
personal-
inscripción*



*Contratos
colectivos de
trabajo*



*Reglas para
recursos humanos
y personal*



*Directrices para
programas de
instrucción*



*Código de
Educación*



Órdenes judiciales

SCHOOL RESOURCES BASE RESOURCES

Base Resource	Basis of Allocation
Teachers	Norm Day Enrollment; Staffing ratios
Principals	California Education Code
Assistant Principals	Norm Day Enrollment; Staffing ratios
Clerical Staff	Norm Day Enrollment; Staffing ratios
Substitute Teachers	Rate Per Day
Nurses	A full-time nurse position is allocated to each campus
Psychologists	E-Cast Enrollment
Instructional Materials	Rate x Norm Day Enrollment
General Supplies	Rate x Norm Day Enrollment
Custodial Support	E-Cast enrollment and square footage of campus

RECURSOS ESCOLARES FONDOS BÁSICOS

<i>Recursos básicos</i>	<i>Base para la asignación</i>
<i>Maestros</i>	<i>Inscripción en el día de ajuste del personal en base a la matriculación, proporción del personal</i>
<i>Directores</i>	<i>Código de Educación de California</i>
<i>Subdirectores</i>	<i>Inscripción en el día de ajuste del personal en base a la matriculación, proporción del personal</i>
<i>Personal de oficinistas</i>	<i>Inscripción en el día de ajuste del personal en base a la matriculación, proporción del personal</i>
<i>Maestros suplentes</i>	<i>Tasa por día</i>
<i>Enfermeros</i>	<i>Se asigna un puesto de enfermero(a) a tiempo completo a cada plantel</i>
<i>Psicólogos</i>	<i>Inscripción conforme a E-Cast</i>
<i>Materiales de instrucción</i>	<i>Tasa X de Inscripción en el día del conteo oficial de estudiantes</i>
<i>Útiles Generales</i>	<i>Tasa X de Inscripción en el día del conteo oficial de estudiantes</i>
<i>Apoyo de conserjería</i>	<i>Inscripción conforme a E-Cast y pies cuadrados del plantel escolar</i>

SCHOOL RESOURCES

BASE RESOURCES

	Elementary School A	Elementary School B
Enrollment	323	703
Teachers	14	28
Instructional Materials	\$5,814	\$12,654
General Supplies	\$5,491	\$11,951

Basis of Allocation:

Teachers – Board-approved staffing ratios

Instructional materials - \$18 per K-6 student;
\$22 per 7-8 student; \$24 per 9-12 student

General supplies - \$17 per K-12 student

RECURSOS ESCOLARES

FONDOS BÁSICOS

	Escuela Primaria A	Escuela Primaria B
Inscripción	323	703
Maestros	14	28
Materiales de instrucción	\$5,814	\$12,654
Útiles Generales	\$5,491	\$11,951

Fundamento para la asignación:

Maestros –Proporciones del personal aprobadas por la Junta de Educación

Materiales de instrucción - \$18 por estudiantes de K-6; \$22 por estudiante de 7º-8º; \$24 por estudiante de 9º-12º

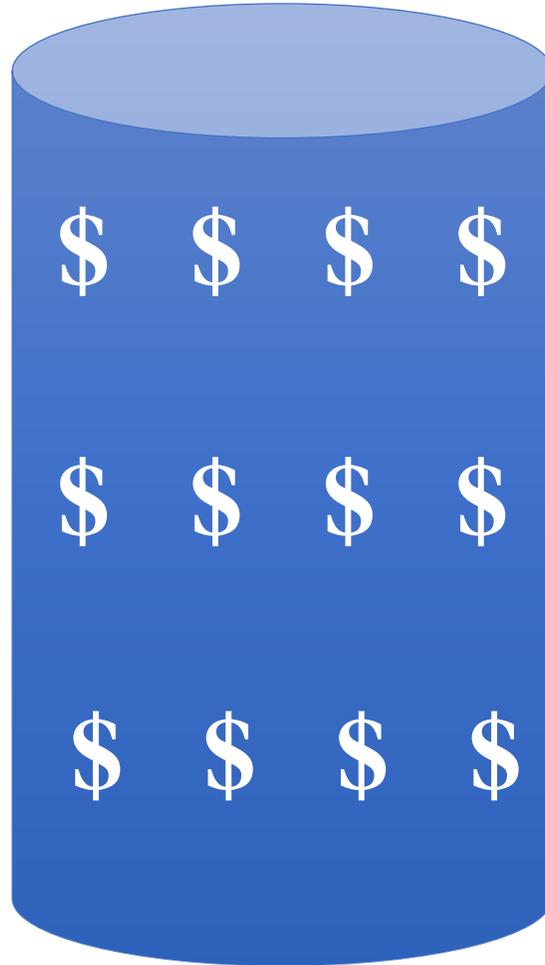
Útiles Generales– \$17 por estudiantes de K-12º

Permitted Use of Funds

Uso permitido de los fondos

General Fund Dollars

- Local, State and Federal Revenue
- Employee Salaries and Benefits
- Day to Day Substitute Teachers
- Books and Supplies
- Nurses and Psychologists
- Operating Expenses
- Capital Outlay (building improvements)
- Custodians and Custodial Supplies
- Counselors



Dólares del Fondo General

- Ingresos locales, estatales y federales*
- *Salarios y prestaciones de los empleados*
- *Suplentes de maestros por día*
- *Libros y Suministros*
- *Enfermeras y psicólogos*
- *Gastos Operativos*
- *Egresos de Capital (mejoras en la construcción)*
- *Conserjes y suministros de mantenimiento*
- *Consejeros*

Permitted Use of Funds to Supplement the Instructional Program

Uso permitido de los fondos suplementar el programa de instrucción

Title I Dollars

– Federal Revenue

- **Personnel / Positions**
 - Teacher release time
 - Teachers & X-Time for those funded with Title I
- **Curricular Trips**
 - Admission Tickets
 - Transportation
- **Non-Capital Equipment (Technology)**
- **Supplemental Instructional Materials**
- **Software**
- **Parent and Family Involvement**



Dólares del Título I

– Ingresos Federales

- **Personal**
 - *Tiempo de relevo de los maestros*
 - *Maestros y Tiempo X para maestros financiados por el Título I*
- **Excursiones curriculares**
 - *Entradas / Boletos de admisión*
 - *Transporte*
- **Equipo no capitalizable (tecnología)**
- **Material de instrucción suplementario**
- **Software**
- **Participación de Padres y Familias**

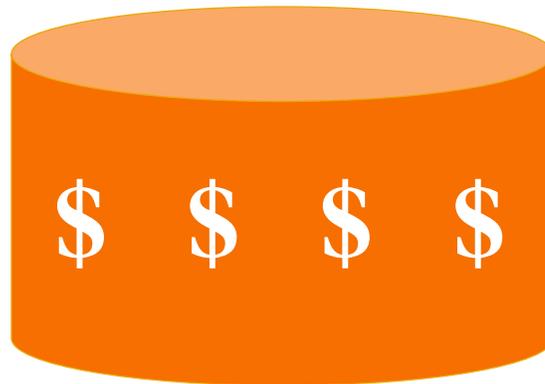
Permitted Use of Funds

Uso permitido de los fondos

Expanded Learning Opportunity Plan Parent and Family Engagement

– State funds

- Contracts and Services
- Technology
- Supplemental Instructional Materials
- Personnel
 - X-time and teacher differentials



Involucración de los padres y las familias del plan de oportunidad para aprendizaje extendido

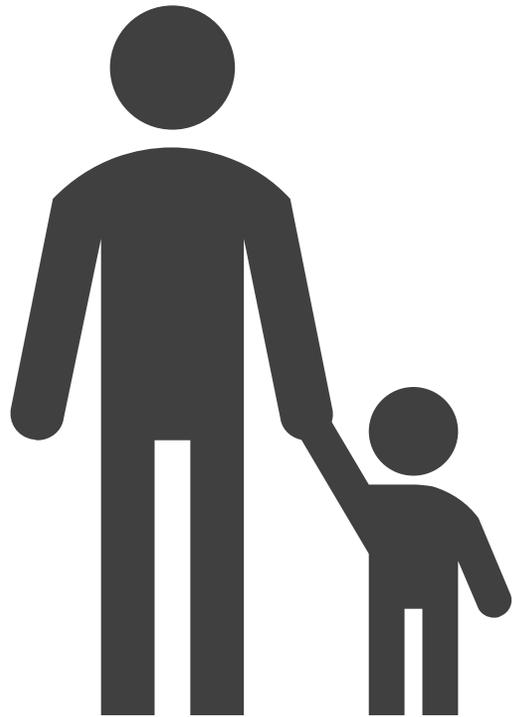
– Fondos estatales

- Contratos y servicios
- Tecnología
- Materiales suplementarios de instrucción
- Personal
 - Tiempo X y sobresueldo de maestros



Q & A

Preguntas y Respuestas



What is the parents' role in the school budget process?

¿Cuál es la función de los padres en el proceso del presupuesto escolar?

Parents are important members of the school's community. The expectations are that you engage in discussions regarding student success and budget resources. Our schools are committed to budget transparency.

Padres son miembros importante de la comunidad escolar. Se espera que participen en los debates sobre el éxito de los estudiantes y los recursos presupuestarios. Nuestras escuelas tienen un compromiso con la transparencia presupuestaria.

School Site Councils

Throughout the year, councils meet and review; student data, needs assessments, and available resources. Councils will agree on plans for student success and maximize various resources.

Consejos Escolares

A lo largo del año, los consejos se reúnen y revisan los datos estudiantiles, las evaluaciones de necesidades y los recursos disponibles. Los consejos acordarán la planificación del éxito estudiantil y maximizarán los distintos recursos.

Parents are important members of the school's community. The expectations are that you engage in discussions regarding student success and budget resources. Our schools are committed to budget transparency.

Padres son miembros importante de la comunidad escolar. Se espera que participen en los debates sobre el éxito de los estudiantes y los recursos presupuestarios. Nuestras escuelas tienen un compromiso con la transparencia presupuestaria.

Budget / Data Reports

Parents may review various budget reports and discuss plans with Administrators.

Parents should review the various **sources of data related to student success** – attendance, academic, overall student wellness and – provide input in determining where we are and which resources are needed.

Informes presupuestarios y de datos

*Los padres pueden revisar varios informes presupuestarios y discutir los planes con los Administradores. Los padres deben revisar las diversas **fuentes de datos, relacionadas con el éxito estudiantil** -asistencia, académica, de bienestar general estudiantil y- dar su opinión para determinar dónde estamos y qué recursos son necesarios.*

Parents are important members of the school's community. The expectations are that you engage in discussions regarding student success and budget resources. Our schools are committed to budget transparency.

Padres son miembros importante de la comunidad escolar. Se espera que participen en los debates sobre el éxito de los estudiantes y los recursos presupuestarios. Nuestras escuelas tienen un compromiso con la transparencia presupuestaria.

Advocate

Every parent is an advocate and voice for their students.

Stewards of Resources

Parents share in the responsibility of teaching our students to be good stewards of their schools assets.

Defensores

Todos los padres son defensores y la voz de sus estudiantes.

Administradores de recursos

Los padres comparten la responsabilidad de enseñar a nuestros estudiantes a ser buenos administradores de los bienes de su escuela.

Asset and Needs Assessment



Engage school community at large Asset and Needs Assessment, data review, collaborative budget planning



Prioritize investments



Build budget scenarios



Receive projected allocations

Evaluación de atributos y necesidades



Involucrar a la comunidad escolar general en la evaluación de atributos y necesidades, revisión de datos, planificación colaborativa de presupuestos



Priorizar las inversiones



Desarrollar situaciones hipotéticas acerca del presupuesto



Recibir asignaciones previstas

BUDGET PLANNING SEASONAL CYCLE/CICLO ESTACIONAL DE PLANIFICACIÓN DE PRESUPUESTOS

SUMMER – El verano

- Instruction begins.
- Enrollment is monitored
- Daily Attendance
- Budget Carryover
- Norm Day
- Comienza la instrucción.
- Se controla la matriculación
- Asistencia diaria
- Traspaso de presupuesto
- Día de ajuste por la inscripción

FALL – El otoño

- First meeting with SSC/ELAC
- Review student achievement data
- Review students progress and assess needs and goals
- Meet with teachers, and/or counselors
- Participate in surveys and focus groups to provide feedback
- Primera reunión con SSC/ELAC
- Revisar datos de Aprovechamiento Estudiantil
- Revisar el progreso de los estudiantes y evaluar sus necesidades y objetivos
- Reunirse con maestros y/o consejeros
- Participar en encuestas y grupos de discusión para aportar opiniones

SPRING – La primavera

- Review budget alignment with agreed-upon priorities-
- Review budget and school plan with community. Adjust as necessary.
- Continue to monitor current year budget
- Revisar la alineación del presupuesto con las prioridades acordadas-
- Revisar el presupuesto y el plan escolar con la comunidad. Ajustarlo si es necesario.
- Seguir controlando el presupuesto del año en curso

WINTER – El invierno

- Schools may revise their plans.
- The school community is involved in data review, and collaborative budget planning
- Budget Development begins for the following school year.
- Review projected allocations
- Discuss budget scenarios
- Las escuelas pueden revisar sus planes.
- La comunidad escolar participa en la revisión de los datos y en la planificación colaborativa del presupuesto.
- Comienza la elaboración del presupuesto para el siguiente año escolar.
- Revisar las asignaciones previstas
- Hablar sobre presupuestos hipotéticos

BUDGET PLANNING CYCLE

CICLO DE PLANEACIÓN DE PRESUPUESTOS

A year-round planning and budget process allows schools to more effectively analyze student needs, set goals, and prioritize investments well before a school receives its funding allocation.

It is an on-going process of monitoring data, sharing data with stakeholders, and evaluating programs to ensure academic and social progress.

Un proceso de planeación y presupuestario durante todo el año permite analizar más eficazmente las necesidades de los estudiantes, fijar metas, y priorizar inversiones mucho antes de que la escuela reciba su asignación de fondos.

Es un proceso continuo de monitoreo de datos, intercambio de datos con las partes interesadas, y evaluación de programas para asegurar el progreso académico y social.

School Budget Signature Form/ Formulario de Firmas del Presupuesto Escolar

School Budget Signature Form	
Fund Center	1234501 ABC ELEMENTARY
Fund	010-3010 GF-TIA Low-Inc&Neg
LAUSD Program	7S046 CE-NCLB T1 Schools
Version / Year	CM0 / 2024
Grant / Funded	110001 / OPR00000
Division	RS REGION SOUTH

BUDGET MAINTENANCE WORKSHEET			
Total Allocation	Direct	Budgeted	624,575.00
Indirect Limit			0.00 0.000 %
Budgeted			0.00 0.000 %
COFE/FM/GM Docs	/ /		
Comment			
Status	B		

Budget Item Description	Line Type	Functional Area Commit Item	Job / Description	Person Subarea	Position	P Stat	Start / End Date	Hrs/Day	Days/Wk	Fund % FTE	Total Cost	Change
107762 TCHR AST DEG TK NNW2	1POSITION	1110-1000-75046 110005	11500963 TEACHER ASST - DEGREE TRA	XXXX	30361578 Name: Rose Upston Frias	A	07/01/2023 06/30/2024	4,000	100.00	5,000 0.67	17,474.00	
117361 CAT PRG AD C IT 23711	1POSITION	1110-2100-75046 190001	19100704 ADVSR CTEGORCL PGM	CSXX	30463593 Name: Melissa Vigil	A	07/01/2023 06/30/2024	3,000	100.00	5,000 0.50	84,886.00	
14496 INTVRNPREV SUP COOR	1POSITION	1110-2100-75046 190001	19100706 ASMT NONCLSRM PREP	CSXX	30463594 Name: Crystal Del Razo	A	07/01/2023 06/30/2024	6,000	30.00	5,000 1.00	44,002.00	
27785 COMMUNITY REP C	1POSITION	1110-2100-75046 290001	29105338 Community Representative	CSXX	30453614 Name: Janeth Arredondo	A	07/01/2023 06/30/2024	6,000	80.00	5,000 0.75	28,978.00	
10376 TUTOR TCHR X TIME	20THS-L	1110-1000-75046 110004	Tchr Sal-Suppl/Oth				07/01/2023 06/30/2024				32,243.00	
10377 TCHR RELEASE DAY/HS	20THS-L	1110-1000-75046 110001	Tchr Sal-Reg Assgmt				07/01/2023 06/30/2024				48,493.00	
11981 CRD DFC CAT PRG ADV	20THS-L	1110-2100-75046 190004	Other Cert Sal-Suppl				07/01/2023 06/30/2024				785.00	
11759 INTVRNPREV SUPC DIFF	20THS-L	1110-2100-75046 190004	Other Cert Sal-Suppl				07/01/2023 06/30/2024				472.00	
14692 COORD X (NON-TUTOR)	20THS-L	1110-2100-75046 190004	Other Cert Sal-Suppl				07/01/2023 06/30/2024				8,265.00	
14693 TCHR X (NON-TUTOR)	20THS-L	1110-1000-75046 110004	Tchr Sal-Suppl/Oth				07/01/2023 06/30/2024				160,944.00	
30165 HEALTH WEL	20THS-L	1110-2100-75046					07/01/2023				7,750.00	

School Budget Signature Form	
Fund Center	1234501 ABC ELEMENTARY
Fund	010-3010 GF-TIA Low-Inc&Neg
LAUSD Program	7S046 CE-NCLB T1 Schools
Version / Year	CM0 / 2024
Grant / Funded	110001 / OPR00000
Division	RS REGION SOUTH

BUDGET MAINTENANCE WORKSHEET			
Total Allocation	Direct	Budgeted	624,575.00
Indirect Limit			0.00 0.000 %
Budgeted			0.00 0.000 %
COFE/FM/GM Docs	/ /		
Comment			
Status	B		

The local district signature(s) below indicate that this budget request has been approved.

Principal's Certification: My signature below indicates that I shall be fully responsible for any program and/or fiscal implications of this request due to non-compliance with federal/state policies, rules, and regulations.

Reason: _____

School Budget Signature Form	
Fund Center	1234501 ABC ELEMENTARY
Fund	010-3010 GF-TIA Low-Inc&Neg
LAUSD Program	7S046 CE-NCLB T1 Schools
Version / Year	CM0 / 2024
Grant / Funded	110001 / OPR00000
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Budgeted			0.00 0.000 %
COFE/FM/GM Docs	/ /		
Comment			
Status	B		

Budget Item Description	Line Type	Functional Area Commit Item	Job / Description	Person Subarea	Position	P Stat	Start / End Date	Hrs/Day	Days/Wk	Fund % FTE	Total Cost	Change
40261 PENDING DISTRIBUTION	30TH-L	1110-1000-75046 430009	Instr Mat&Supls-Bud				07/01/2023 06/30/2024				157,988.00	
40269 SUPPLMTL INSTR MAT	30TH-L	1110-1000-75046 430010	Instr Mat-Gen Pup				07/01/2023 06/30/2024				12,785.00	

FOR SCHOOL SITE USE ONLY	
Principal's Signature _____	Date _____
Title I Program _____	<input type="checkbox"/> TAS <input type="checkbox"/> SWP
<input type="checkbox"/> If multi-funded, please indicate other funding source(s): _____	
The SSC sought and considered recommendation from the appropriate advisory committee.	
SSC Date _____	ELAC Date _____
When applicable, the signature of the UTLA Chapter Chair indicates that the procedures of Article IV, Section 8.2 a & b have been followed.	
UTLA Chapter Chair _____	Date _____

School Budget Signature Form	
Fund Center	1234501 ABC ELEMENTARY
Fund	010-3010 GF-TIA Low-Inc&Neg
LAUSD Program	7S046 CE-NCLB T1 Schools
Version / Year	CM0 / 2024
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Indirect Limit			0.00 0.000 %
Budgeted			0.00 0.000 %
COFE/FM/GM Docs	/ /		
Comment			
Status	B		

"Unit D, Collective Bargaining Agreement, Appendix C, 4.0, b ...Criteria: The identification of individual employees within a department or unit for reassignment shall be based upon consideration of seniority (as defined below) and also consideration of the objective operational needs of the department or unit, such as the need to minimize disruption of services, the need to minimize retraining of the remaining employees, and the need to retain employees who possess special skills and/or expertise. It may also be based upon the avoidance of extraordinary personal hardship to an employee.

Employees who have volunteered for reassignment shall be considered first, subject to and consistent with the above considerations. Reassignment selections are not to be used to evade appropriate progressive disciplinary procedures; however, employees whose performance is marginal or below standard shall remain subject to the above reassignment criteria along with all other employees. For purposes of identification for reassignment, "seniority" means length of regular District service within the classification."

"My signature confirms that I have followed the Unit D Collective Bargaining Agreement criteria set forth above in approving the reassignments resulting from this budget form."

Principal's Signature _____ Date _____

12/04/2023 12:32:39

12/04/2023 12:32:39



Q & A

Preguntas y Respuestas

Accessing Schools' Budgets/ *Cómo acceder a los presupuestos escolares*



- Budget Availability Report / *Informe de disponibilidad de presupuesto*
- School Allocation Summaries/*Resúmenes de las asignaciones escolares*
- School Budget Summary and Budget Development Reports/ *Resumen del presupuesto escolar e informes de desarrollo de presupuesto*

Budget Availability Report – Summary

Informe de disponibilidad de presupuesto- Resumen

Provides users with information about the amounts available for spending in their school budget, at a certain date

Provee a los usuarios información sobre las cantidades disponibles para los gastos dentro de su presupuesto escolar, en cierto momento



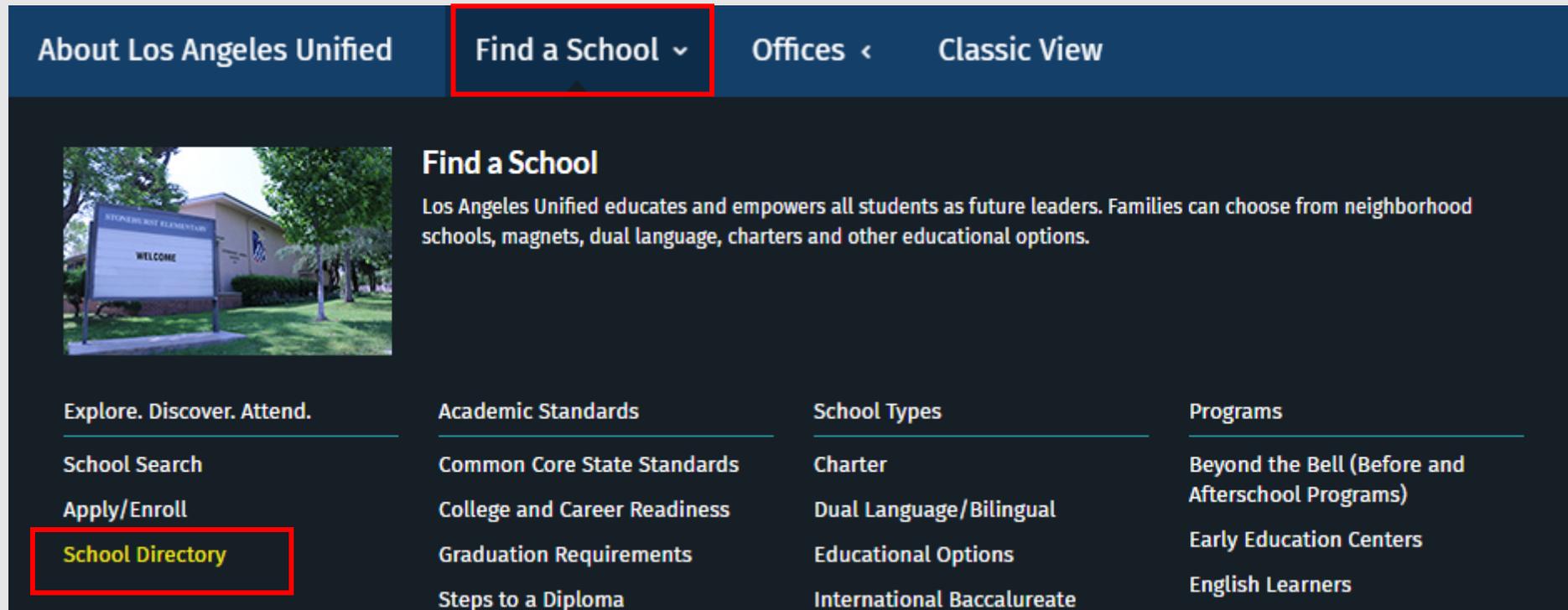
Los Angeles Unified School District
 ABC Elementary School
 BUDGET AVAILABILITY REPORT
 As of December 4, 2024

Program Name	Commitment Item Name	Fund	Functional Area	Carryover	Current Modified Budget	Payroll Encumbrances	Commitments (Encumbrances)	Actual Expenditures	Available Budget (Payroll Encumbrances Deducted)	Available Budget (Payroll Encumbrances Not Deducted)	Net Available % (Payroll Encumbrances Not Deducted)
10409 / TSP-Foster Youth Program School	120021 / Guidance/Welfare Salaries-Reg	010-0000	1110-3110-10409	0.00	27,669.00	16,101.65	0.00	11,567.35	0.00	16,101.65	58.19%
	310101 / STRS - Certificated	010-0000	1110-3110-10409	0.00	5,286.00	3,076.65	0.00	2,209.35	0.00	3,076.65	58.20%
	330102 / Medicare - Certificated	010-0000	1110-3110-10409	0.00	402.00	234.26	0.00	167.74	0.00	234.26	58.27%
	340101 / Health/Welfare - Certificated	010-0000	1110-3110-10409	0.00	3,633.00	2,018.40	0.00	1,614.60	0.00	2,018.40	55.55%
	350101 / Unemploy Insur - Certificated	010-0000	1110-3110-10409	0.00	14.00	17.31	0.00	(3.31)	0.00	17.31	123.64%
	360101 / Workers Comp - Certificated	010-0000	1110-3110-10409	0.00	667.00	388.20	0.00	278.80	0.00	388.20	58.20%
	370101 / OPEB, Allocated - Certificated	010-0000	1110-3110-10409	0.00	797.00	442.85	0.00	354.15	0.00	442.85	55.56%
	375101 / OPEB, Active Employees - Cert	010-0000	1110-3110-10409	0.00	845.00	553.16	0.00	291.84	0.00	553.16	65.46%
10409 / TSP-Foster Youth Program School Total				0.00	39,313.00	22,832.48	0.00	16,480.52	0.00	22,832.48	58.08%

Budget Availability Report – Finding the Report

Informe de disponibilidad del presupuesto- Cómo encontrar el informe

From the LAUSD home page, click Find a School, then School Directory
De la página inicial de LAUSD, haga clic en “Find a School”, después en “School Directory”



The screenshot shows the top navigation bar of the LAUSD website. The 'Find a School' link is highlighted with a red box. Below the navigation bar, the 'Find a School' section is displayed, featuring a welcome sign image and a description of the district's educational options. A grid of links is provided below, with 'School Directory' highlighted in a red box.

Explore. Discover. Attend.	Academic Standards	School Types	Programs
School Search	Common Core State Standards	Charter	Beyond the Bell (Before and Afterschool Programs)
Apply/Enroll	College and Career Readiness	Dual Language/Bilingual	Early Education Centers
School Directory	Graduation Requirements	Educational Options	English Learners
	Steps to a Diploma	International Baccalureate	

Budget Availability Report – Finding the Report

Informe de disponibilidad del presupuesto- Cómo encontrar el informe

Enter a school name then click Search, then click on the school name

Ingrese el nombre de una escuela y haga clic en “Search”, y después haga clic en “school name”

School Directory

Instructions: Enter text in the text box below and/or select criteria in the pull-down menus (School Types, Local Districts, and Board Districts). You can select several values under each pull-down. To close a pull-down click on the Done button at the top left of the menu.

To return ALL school locations leave the search box blank, leave all the pull-downs unselected, and click the Search button.

For additional information, click [here](#) for the following school lists: K-12 School Listing, New Schools, Charter Schools, and Local Districts.

Search for a school(s) by entering text in the textbox and/or selecting boxes in the categories below then click the Search button:

🔍 Evans

School Types Local Districts Board Districts

Community of Schools

1 Matches Found

School Name	Location Code	Cost Center Code	Address	Phone	Grades	School Type	Local District	Board District	Community of Schools
E Manfred Evans Community Adult School	9092	1909201	717 N FIGUEROA ST, LOS ANGELES, CA 90012	213-613-7900		COMMUNITY ADULT SCHOOL	Division of Adult and Career Education (DACE)	2	NA

Budget Availability Report – Finding the Report

Informe de disponibilidad del presupuesto- Cómo encontrar el informe

Menu

E Manfred Evans Community Adult School



About Our School

Principal: JOHNSON, WILLIAM K
Grades:
Location Code: 9092
Cost Center Code: 1909201
Local District: [Division of Adult and Career Education \(DACE\)](#)
Community of Schools: NA
Board District: 2
Board Member: [Monica Garcia](#)
[Detailed Information](#)

Address: 717 N FIGUEROA ST, LOS ANGELES, CA 90012
Telephone: 213-613-7900
Fax: 213-626-4487
All Legal Notices
Website: www.evansla.org

[link disclaimer](#)

School Profile

The school calendar is: null

- [Demographics](#)
- [Click here and select your school to view Pedestrian Routes to School](#)
- [Athletic Reports](#)
- [+ School Plan for Student Achievement](#)
- [+ Targeted Student Population \(TSP\) Plan](#)

Performance Indicators

- [+ SARC](#)
- [CAASPP - CDE](#)
- [Data Summary Sheet](#)
- [School Experience Survey Reports](#)
- [+ Accountability](#)

School Budget Reports

- [+ Budget Availability Report](#)
- [+ School Spending Report](#)
- [+ School Allocation Summary](#)
- [+ Budget Development Reports](#)
- [+ Budget Summaries by Fiscal Year and Month](#)

Budget Availability Report – Finding the Report

Informe de disponibilidad del presupuesto- Cómo encontrar el informe

- On the school portal page, on the bottom right, under School Budget Reports, click the plus sign next to Budget Availability Report
- Click on the right pointing arrow next to the report to generate the report

- En la página del portal de la escuela, en la esquina derecha, bajo los Informes Escolares de Presupuesto, haga clic en el símbolo de suma a lado del Informe de Disponibilidad de Presupuesto
- Haga clic a lado derecho en la flecha a lado del informe para cargar el informe





LAUSD UNIFIED

Home icon About Los Angeles Unified > Find a School > Offices > Enroll Now

Families Employees Superintendent Board of Education Search icon



LAUSD Champions: Dora Casillas

This week we recognize Pupil Services and Attendance Counselor Dora Casillas for 18 years of dedicated service at Los Angeles Unified. Students and parents in Dora's school community appreciate her support with academic, social-emotional and career development by improving student attendance and providing resources to help students succeed.

Read More



Budget Availability Report – Finding the Report

Informe de disponibilidad del presupuesto- Cómo encontrar el informe

Portal link: <https://www.lausd.net>, on the school’s portal page under School Budget Reports

- The report is designed to provide an overview of a school’s available budget
- El informe se cargará y se verá de la siguiente manera:



Los Angeles Unified School District
 ABC Elementary School
BUDGET AVAILABILITY REPORT
 As of December 4, 2024

Program Name	Commitment Item Name	Fund	Functional Area	Carryover	Current Modified Budget	Payroll Encumbrances	Commitments (Encumbrances)	Actual Expenditures	Available Budget (Payroll Encumbrances Deducted)	Available Budget (Payroll Encumbrances Not Deducted)	Net Available % (Payroll Encumbrances Not Deducted)
10409 / TSP-Foster Youth Program School	120021 / Guidance/Welfare Salaries-Reg	010-0000	1110-3110-10409	0.00	27,669.00	16,101.65	0.00	11,567.35	0.00	16,101.65	58.19%
	310101 / STRS - Certificated	010-0000	1110-3110-10409	0.00	5,286.00	3,076.65	0.00	2,209.35	0.00	3,076.65	58.20%
	330102 / Medicare - Certificated	010-0000	1110-3110-10409	0.00	402.00	234.26	0.00	167.74	0.00	234.26	58.27%
	340101 / Health/Welfare - Certificated	010-0000	1110-3110-10409	0.00	3,633.00	2,018.40	0.00	1,614.60	0.00	2,018.40	55.55%
	350101 / Unemploy Insur - Certificated	010-0000	1110-3110-10409	0.00	14.00	17.31	0.00	(3.31)	0.00	17.31	123.64%
	360101 / Workers Comp - Certificated	010-0000	1110-3110-10409	0.00	667.00	388.20	0.00	278.80	0.00	388.20	58.20%
	370101 / OPEB, Allocated - Certificated	010-0000	1110-3110-10409	0.00	797.00	442.85	0.00	354.15	0.00	442.85	55.56%
	375101 / OPEB, Active Employees - Cert	010-0000	1110-3110-10409	0.00	845.00	553.16	0.00	291.84	0.00	553.16	65.46%
10409 / TSP-Foster Youth Program School Total				0.00	39,313.00	22,832.48	0.00	16,480.52	0.00	22,832.48	58.08%

Budget Availability Report Fields

Campos del Informe de Disponibilidad del Presupuesto



① Los Angeles Unified School District
 ABC Elementary School
BUDGET AVAILABILITY REPORT
 As of December 4, 2024

② Program Name	③ Commitment Item Name	④ Fund	⑤ Functional Area
10409 / TSP-Foster Youth Program School	120021 / Guidance/Welfare Salaries-Reg	010-0000	1110-3110-10409
	310101 / STRS - Certificated	010-0000	1110-3110-10409
	330102 / Medicare - Certificated	010-0000	1110-3110-10409
	340101 / Health/Welfare - Certificated	010-0000	1110-3110-10409
	350101 / Unemploy Insur - Certificated	010-0000	1110-3110-10409
	360101 / Workers Comp - Certificated	010-0000	1110-3110-10409
	370101 / OPEB, Allocated - Certificated	010-0000	1110-3110-10409
	375101 / OPEB, Active Employees - Cert	010-0000	1110-3110-10409
10409 / TSP-Foster Youth Program School Total			

Key Fields

- ① School description, fund center or location code, and report date
- ② Program code and description
- ③ Commitment Item and description
- ④ Fund
- ⑤ Functional Area

Informacion Clave

- ① Descripción de escuela, Código de escuela, y la fecha del reporte
- ② Código de programa / Nombre del programa
- ③ Artículo cometido/Nombre del artículo cometido
- ④ Fondo
- ⑤ Fondo traspasado

Budget Availability Report Fields

Campos del Informe de disponibilidad de presupuesto (cont.)

Los Angeles Unified School District
 ABC Elementary School
BUDGET AVAILABILITY REPORT
 As of December 4, 2024

⁶ Carryover	⁷ Current Modified Budget	⁸ Payroll Encumbrances	⁹ Commitments (Encumbrances)	¹⁰ Actual Expenditures	¹¹ Available Budget (Payroll Encumbrances Deducted)	¹² Available Budget (Payroll Encumbrances Not Deducted)	¹³ Net Available % (Payroll Encumbrances Not Deducted)
0.00	27,669.00	16,101.65	0.00	11,567.35	0.00	16,101.65	58.19%
0.00	5,286.00	3,076.65	0.00	2,209.35	0.00	3,076.65	58.20%
0.00	402.00	234.26	0.00	167.74	0.00	234.26	58.27%
0.00	3,633.00	2,018.40	0.00	1,614.60	0.00	2,018.40	55.55%
0.00	14.00	17.31	0.00	(3.31)	0.00	17.31	123.64%
0.00	667.00	388.20	0.00	278.80	0.00	388.20	58.20%
0.00	797.00	442.85	0.00	354.15	0.00	442.85	55.56%
0.00	845.00	553.16	0.00	291.84	0.00	553.16	65.46%
0.00	39,313.00	22,832.48	0.00	16,480.52	0.00	22,832.48	58.08%

- ⁶ **Carry-over** – Total amount of funds carried over from the prior fiscal year
- ⁷ **Current Modified Budget** – Total Budget for the current fiscal year (Carryover + Current Year allocation)
- ⁸ **Payroll Encumbrances** – Total available Budget set-aside for Payroll obligations for the current fiscal year
- ⁹ **Commitments (Encumbrances)** – Total Budget reserved for obligations in the form of purchase orders, contracts, and other commitments
- ¹⁰ **Actual Expenditures** – Total cost of goods and services delivered or rendered for the current fiscal year
- ¹¹ **Available Budget (Payroll Encumbrances Deducted) formula:** Current Modified Budget less Payroll Encumbrances, Commitments, and Actual Expenditures
- ¹² **Available Budget (Payroll Encumbrances Not Deducted) formula:** Current Modified Budget less Commitments, and Actual Expenditures
- ¹³ **Expenditures Net Available % (Payroll Encumbrances Not Deducted formula:** Available Budget (Payroll Encumbrances Not Deducted) divided by Current Modified Budget

- ⁶ **Fondos traspasados** – Cantidad total de los fondos traspasados del año fiscal anterior
- ⁷ **Presupuesto actual modificado** – La asignación del año en curso combinado con los fondos traspasados y cualquier otra adjudicación
- ⁸ **Gravámenes por remuneración** – Fondos apartados para los gastos de la nómina.
- ⁹ **Compromisos** – Cantidades totales requeridas durante el año fiscal.
- ¹⁰ **Gastos reales** – Cantidad total de los gastos desembolsados durante el año fiscal.
- ¹¹ **Presupuesto disponible (gastos de nómina no restados)** = Presupuesto actual modificado – gastos cometidos – gastos reales.
- ¹² **Presupuesto disponible (gastos de nómina restados)** = presupuesto actual modificado – artículo cometido – gastos reales – gastos de nómina.
- ¹³ **Porcentaje de fondos disponibles (formula de gastos de nómina no restados)** – Presupuesto disponible (gastos de nómina no restados dividido por presupuesto actual modificado.

Albion Street Elementary



About Our School

Principal: JUAREZ, ELVIRA V

Grades: K- 6

Location Code: 2014

Cost Center Code: 1201401

Local District: East

Community of Schools: LINCOLN

HEIGHTS/EL SERENO

Board District: 2

Board Member: Monica Garcia

[Detailed Information](#)

Address: 322 S AVENUE 18, LOS ANGELES, CA 90031

Telephone: 323-221-3108

Fax: 323-223-4077

[All Legal Notices](#)

Website: N/A

School Profile

The school calendar is: SINGLE-TRACK

Demographics

[Click here and select your school to view Pedestrian Routes to School](#)

Athletic Reports

+ [School Plan for Student Achievement](#)

+ [Targeted Student Population \(TSP\) Plan](#)

+ [Annual GATE Report](#)

Performance Indicators

+ [SARC](#)

[CAASPP - CDE](#)

[Data Summary Sheet](#)

[School Experience Survey Reports](#)

+ [Accountability](#)

School Budget Reports

+ [Budget Availability Report](#)

+ [School Spending Report](#)

+ [School Allocation Summary](#)

- [Budget Development Reports](#)

select a report for fiscal year 2022-2023:

Initial Budget

School-approved Budget

Initial Adopted Budget

Board-approved Budget

Go

+ [Budget Summaries by Fiscal Year and Month](#)

Budget Development Reports/Informes del desarrollo del presupuesto

Budget Development Reports/ Informes del desarrollo presupuestario

Initial Budget Presupuesto inicial

School Budget Summary Fiscal Year 2023 - 2024

ABC ELEMENTARY Fund Center: 1294501 Division: RN - REGION NORTH School Type: SENIOR

Enrollment and Demographic Information			
K-12 General Education Enrollment	1,569	Poverty Rate	52.94 %
Special Day Class Enrollment (SDC)	64	Low-Income Students	1,125
Expanded Transitional Kindergarten Program (ETK)	0	English Learners	65
Pre-Kindergarten Special Day Class (SDC) Enrollment	0	Reclassified English Learners	0
Magnet Enrollment with Special Day Class Students	472	Grades 4-6 Enrollment	0
Dual Language Enrollment	0	Grades 9-12 Enrollment	1,569
Total Enrollment	2,105		
State Pre-School Enrollment	Not Applicable		
Early Education Enrollment	Not Applicable		
Adult Education Enrollment	Not Applicable		
		Dual Language Centers	0
		Magnet Centers	1
Ratio of P2 Average Daily Attendance to Enrollment (K-12 Regular Students Only)	87.19 %		
Projected Average Daily Attendance	1,867.88		

Budget Overview								
Category	General Fund Unrestricted	General Fund Restricted	General Fund Specialty-Funded	Other Funds (Specialty-Funded)	Cafeteria Fund	Other Funds (Non Specialty-Funded)	Grand Total	Percent to Total
Positions (Staffing)	\$10,240,187	\$4,709,114			\$459,345		\$15,408,626	81.53 %
Other Salary Items	\$633,108	\$590,795					\$1,223,903	5.92 %
Materials and Supplies	\$1,451,795	\$283,633	\$664,224				\$2,379,652	12.54 %
Total	\$12,225,070	\$5,623,542	\$664,224		\$459,345		\$18,972,181	100.00 %

Position Detail															
Position	GF Unrestricted		GF Restricted		GF Specialty-Funded		Other Funds (Specialty-Funded)		Cafeteria Fund		Other Funds (Non Specialty-Funded)		Total	Average Cost Per FTE	
	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost			
ASST INTC BIT140	1.00	171,000											1.00	171,000	171,000
ASST PRIN SEC BIT141	1.00	349,030											1.00	349,030	349,030
ASST PRIN SEC BIT141	1.00	183,615											1.00	183,615	183,615
ASST PRIN MORI AGC21	1.00	79,982											1.00	79,982	79,982
BUSD & DRUGS/CDI BPH20	0.50	36,058											0.50	36,058	36,058
BUDG/GRD WRKR AGC05	0.50	38,860											0.50	38,860	38,860

The enrollment and demographic information reflects the most current data. State preschool enrollment, if any, is also included in the School Budget Summary of the elementary school where the state preschool is located. The budget data shown is as of the date and time stamped at the bottom of the report.

School-approved Budget Presupuesto aprobado por la escuela

School Budget Summary Fiscal Year 2023 - 2024

ABC ELEMENTARY Fund Center: 1294501 Division: RN - REGION NORTH School Type: SENIOR

Enrollment and Demographic Information			
K-12 General Education Enrollment	1,569	Poverty Rate	52.94 %
Special Day Class Enrollment (SDC)	64	Low-Income Students	1,125
Expanded Transitional Kindergarten Program (ETK)	0	English Learners	65
Pre-Kindergarten Special Day Class (SDC) Enrollment	0	Reclassified English Learners	0
Magnet Enrollment with Special Day Class Students	472	Grades 4-6 Enrollment	0
Dual Language Enrollment	0	Grades 9-12 Enrollment	1,569
Total Enrollment	2,105		
State Pre-School Enrollment	Not Applicable		
Early Education Enrollment	Not Applicable		
Adult Education Enrollment	Not Applicable		
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		Magnet Centers	1
Ratio of P2 Average Daily Attendance to Enrollment (K-12 Regular Students Only)	87.19 %		
Projected Average Daily Attendance	1,867.88		

Budget Overview								
Category	General Fund Unrestricted	General Fund Restricted	General Fund Specialty-Funded	Other Funds (Specialty-Funded)	Cafeteria Fund	Other Funds (Non Specialty-Funded)	Grand Total	Percent to Total
Positions (Staffing)	\$11,270,598	\$4,709,114	\$504,422		\$459,345		\$17,003,425	88.24 %
Other Salary Items	\$732,289	\$973,356	\$288,452				\$1,994,105	9.52 %
Materials and Supplies	\$187,152	\$13,000	\$41,626				\$241,778	1.15 %
Non Capitalized Equipment	\$16,243	\$10,000					\$26,243	0.14 %
Travel and Conferences	\$11,000						\$11,000	0.06 %
Dues and Memberships	\$5,000						\$5,000	0.03 %
Rentals, Leases, Repairs, and Non Capitalized Impr	\$8,000						\$8,000	0.04 %
Professional/Consulting Services and Operating Exp	\$45,028	\$29,727					\$74,755	0.39 %
Communications	\$7,500						\$7,500	0.04 %
Equipment	\$20,000						\$20,000	0.10 %
Total	\$12,282,879	\$5,695,197	\$832,500		\$459,345		\$19,269,921	100.00 %

The enrollment and demographic information reflects the most current data. State preschool enrollment, if any, is also included in the School Budget Summary of the elementary school where the state preschool is located. The budget data shown is as of the date and time stamped at the bottom of the report.

School Budget Summary Resumen del presupuesto escolar

School Budget Summary Fiscal Year 2023 - 2024

ABC ELEMENTARY Fund Center: 1294501 Division: RN - REGION NORTH School Type: SENIOR

Enrollment and Demographic Information			
K-12 General Education Enrollment	1,569	Poverty Rate	52.94 %
Special Day Class Enrollment (SDC)	64	Low-Income Students	1,125
Expanded Transitional Kindergarten Program (ETK)	0	English Learners	65
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Magnet Enrollment with Special Day Class Students	472	Grades 4-6 Enrollment	0
Dual Language Enrollment	0	Grades 9-12 Enrollment	1,569
Total Enrollment	2,105		
State Pre-School Enrollment	Not Applicable		
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Adult Education Enrollment	Not Applicable		
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Ratio of P2 Average Daily Attendance to Enrollment (K-12 Regular Students Only)	87.19 %		
Projected Average Daily Attendance	1,867.88		

Budget Overview								
Category	General Fund Unrestricted	General Fund Restricted	General Fund Specialty-Funded	Other Funds (Specialty-Funded)	Cafeteria Fund	Other Funds (Non Specialty-Funded)	Grand Total	Percent to Total
Positions (Staffing)	\$11,419,280	\$5,187,645	\$508,795		\$514,704		\$17,630,425	88.77 %
Other Salary Items	\$732,289	\$973,651	\$286,170				\$1,991,105	9.52 %
Materials and Supplies	\$136,585	\$13,000	\$37,535				\$187,120	0.94 %
Non Capitalized Equipment	\$16,243	\$10,000					\$26,243	0.13 %
Travel and Conferences	\$11,000						\$11,000	0.06 %
Dues and Memberships	\$5,000						\$5,000	0.03 %
Rentals, Leases, Repairs, and Non Capitalized Impr	\$8,000						\$8,000	0.04 %
Professional/Consulting Services and Operating Exp	\$45,028	\$29,727					\$74,755	0.38 %
Communications	\$7,500						\$7,500	0.04 %
Equipment	\$20,000						\$20,000	0.10 %
Total	\$12,400,905	\$6,113,040	\$832,500		\$514,704		\$19,861,149	100.00 %

The enrollment and demographic information reflects the most current data. State preschool enrollment, if any, is also included in the School Budget Summary of the elementary school where the state preschool is located. The budget data shown is as of the date and time stamped at the bottom of the report.



Q & A

Preguntas y Respuestas



Learning Objectives

Objetivos de aprendizaje

To support your role as a member of the ELAC /SSC -

- Learn how schools receive funding resources
- Learn how you can partner with your school during budget planning as a member of ELAC and SSC

Para apoyar su papel como miembro del ELAC/SSC -

- *Descubra cómo las escuelas reciben recursos financieros*
- *Aprenda cómo puede asociarse con su escuela durante la planeación presupuestaria como miembro de ELAC y SSC*



How did we do?

¿Cómo nos fue?

Please take a few minutes to tell us how beneficial this workshop was for you.

Por favor tome unos minutos para contarnos qué tan beneficioso fue este taller para usted.

1. How Did We Do? / ¿Como lo hicimos? (Rating Scale)

1: Not Beneficial / No beneficioso, 5: Extremely Beneficial / Extremadamente beneficioso

1	2	3	4	5
				

Call to Action



Llamada a la Acción

What is something you learned today that you would like to put into practice or share with others? Let us know in chat!



*¿Qué es algo que aprendió hoy que le gustaría poner en práctica o compartir con otros?
¡Díganos en el chat!*



Evaluation



Evaluación

Please take a few minutes to tell us how this webinar supported your learning.

Por favor tome unos minutos para informarnos cómo este seminario web apoyó su aprendizaje.

<https://bit.ly/FAW2024-12-11>

2024 12.11 SSC.ELAC 3

English

Spanish

SESSION EVALUATION

1. Select the date of the session. *



2. Please select your school type (e.g., elementary) and then select your school's name from the drop-down menus below. If you are not connected with a school, please go to the next question.
If your school has more than one type (e.g., K-12), you can select any of the school types it serves (e.g., elementary, middle, and high).
School names that start with a number are listed first, followed by remaining schools in alphabetical order. If your school is a magnet school, please select the regular campus.

Type



ELAC AND SSC PARENT LEADERS PADRES LÍDERES DEL ELAC Y SSC

SESSION 1 SESIÓN 1

- PARLIAMENTARY PROCEDURES
- PROCEDIMIENTOS LEGALES
- Nov. 20, 2024
- 5:30–7:00pm

SESSION 2 SESIÓN 2

- UNDERSTANDING SCHOOL DATA
- COMPRENSIÓN DE LOS DATOS ESCOLARES
- Nov. 21, 2024
- 5:30–7:00pm

SESSION 3 SESIÓN 3

- SCHOOL PLANS AND BUDGET
- PLANES ESCOLARES Y PRESUPUESTO
- Dec. 11, 2024
- 5:30–7:00pm

SESSION 4 SESIÓN 4

- SCHOOL PLAN FOR STUDENT ACHIEVEMENT (SPSA)
- PLAN ESCOLAR PARA EL LOGRO ESTUDIANTIL
- Jan. 15, 2025
- 5:30–7:00pm

Zoom: <https://bit.ly/familyacademywebinar>
ID: 895 5755 5227

Upcoming Webinars



Próximos seminarios web

Date: Friday, January 3, 2025
Time: 9:00 – 10:30am

**Title: Returning to school after
Winter Break: how to prepare for it**

LAUSD.org/familyacademy

Fecha: Viernes, 3 de enero, 2025
Hora: 9:00 – 10:30am

**Título: Regreso a la escuela
después de las vacaciones de
invierno: cómo prepararse**

LAUSD.org/familyacademy

Did you miss a Family Academy Webinar? ¿No pudo asistir a un webinar de la Academia para la Familia?

Home > Families > PCSS > LAUSDFamilyAcademy

EQUITY COURSE PATHWAYS - Family Academy

COURSE CATALOGUE - Family Academy

The Family Academy is designed to leverage families' assets to be empowered as they support their child from the early primary years to college and career success. This effort will complement family knowledge by connecting them to actionable learning focused on their child's development, as well as opportunities to accelerate their own careers and quality of livelihood.

 View the course catalogue for Family Academy central course offerings in **June 2024**: English | Spanish

 View the course catalogue for Region and Virtual Academy course offerings in **June 2024**:

<https://www.lausd.org/familyacademy>

Vinaka, Kösönöm, Maake, Asante, Shukria, Dhanyavadagalu, Manana, Dankon, 감사합니다, Dankscheen, Kam Sah Hammida, ار كس, Maururu, Biyan, Matondo, Dank Je, Dziękuje, Arigato, Chokrane, Diolch i Chi, Terima Kasih, Taiku, Tack, Blagodaram, Ngiyabonga, Juspaxar, Grazas, Gracies, Mochchakkeram, Ua Tsaug Rau Koj, Bedankt, Dakujem, धन्यवाद, cảm ơn bạn, Khap, Paldies, Tingki, Gratias Tibi, Obrigado, Dekuji, Nirringrazzjak, Hvala, Di Ou Mesi, Kia Ora, Kop Khun, Khap, Paldies, ありがとう, Suksama, Rahmat, Matur Nuwun, 谢, Welalin, Merci, Go Raibh Maith Agat, Djere Dieuf, Eskerrik Ask, Misaoitra, Matur Nuwun, 谢, Xbala, Danke, Merc, Salamat, ขอบขอบคุณ, Najis Tuke



Office of Student, Family and
Community Engagement

LAUSD
UNIFIED

Los Angeles Unified's
Student & Family Wellness Hotline
Consultations, Support & Referrals

Need help?

Call (213) 241-3840
Weekdays 8 a.m. to 5 p.m.

For support with: Mental Health,
Immunizations, Health Insurance, Food
and Housing, Enrollment and more



El Distrito Unificado de Los Angeles Línea de
Información de Bienestar Familiar y Estudiantil
Consultas, Apoyo y Remisiones a Services

¿Necesita ayuda?

Llame al (213) 241-3840
Días laborables 8 a.m. a 5 p.m.

Para recibir apoyo en: Salud Mental, Vacunas, Seguro
Médico, Comida y Vivienda Inscripción y más

Learn more/Aprende más



Parent & Caregiver Virtual Support Group

A group for:

- Parents/caregivers of LGBTQ+ students
- LGBTQ+ parents/caregivers

Topics include:

- Supporting your child's mental health
- Navigating challenges in school
- Understanding available supports and community resources

7:00 PM
2nd Wednesdays

tinyurl.com/LAUSDcaregivers



2024: Sept. 11th, Oct. 9th, Nov. 13th, Dec. 11th
2025: Jan. 8th, Feb. 12th, Mar. 12th, Apr. 9th, May 14th

Email humanrelations@lausd.net for more information



Grupo de Apoyo Virtual para Padres y Cuidadores

Un grupo para:

- Padres/cuidadores de estudiantes LGBTQ+
- Padres/cuidadores LGBTQ+

Los temas incluyen:

- Apoyando la salud mental de su hijo
- Cómo afrontar los desafíos en la escuela
- Comprender los apoyos disponibles y los recursos comunitarios

7:00 PM
2º miércoles

tinyurl.com/LAUSDcaregivers



2024: 11 de septiembre, 9 de octubre, 13 de noviembre, 11 de diciembre
2025: 8 de enero, 12 de febrero, 12 de marzo, 9 de abril, 14 de mayo

Envíe un correo electrónico a humanrelations@lausd.net para obtener más información

**Lost Your Job?
We're Here to Help
You Bounce Back!**



**¿Perdió su trabajo?
¡Estamos aquí para
ayudarte a
recuperarte!**



**Rebuild Your Future in
Hospitality!**

Get trained for high-demand jobs:

- Hands-on training for good-paying, union jobs
- Certification in key areas like food safety
- Access to jobs with top employers
- Support every step of the way!

This is your chance to turn a setback into an opportunity!



**¡Reconstruye tu futuro
en la hostelería!**

Capacítate para trabajos de alta demanda:

- Capacitación práctica para empleos sindicalizados bien remunerados
- Certificación en áreas clave como la seguridad alimentaria
- Acceso a puestos de trabajo con los mejores empleadores

¡Apoyo en cada paso del camino!

Learn more here!

[Click Link Here!](#)



Jose Pelayo jose.pelayo@laedc.org
Alicia Nyein alicia.nyein@laedc.org

www.laedc.org | www.lahta.org

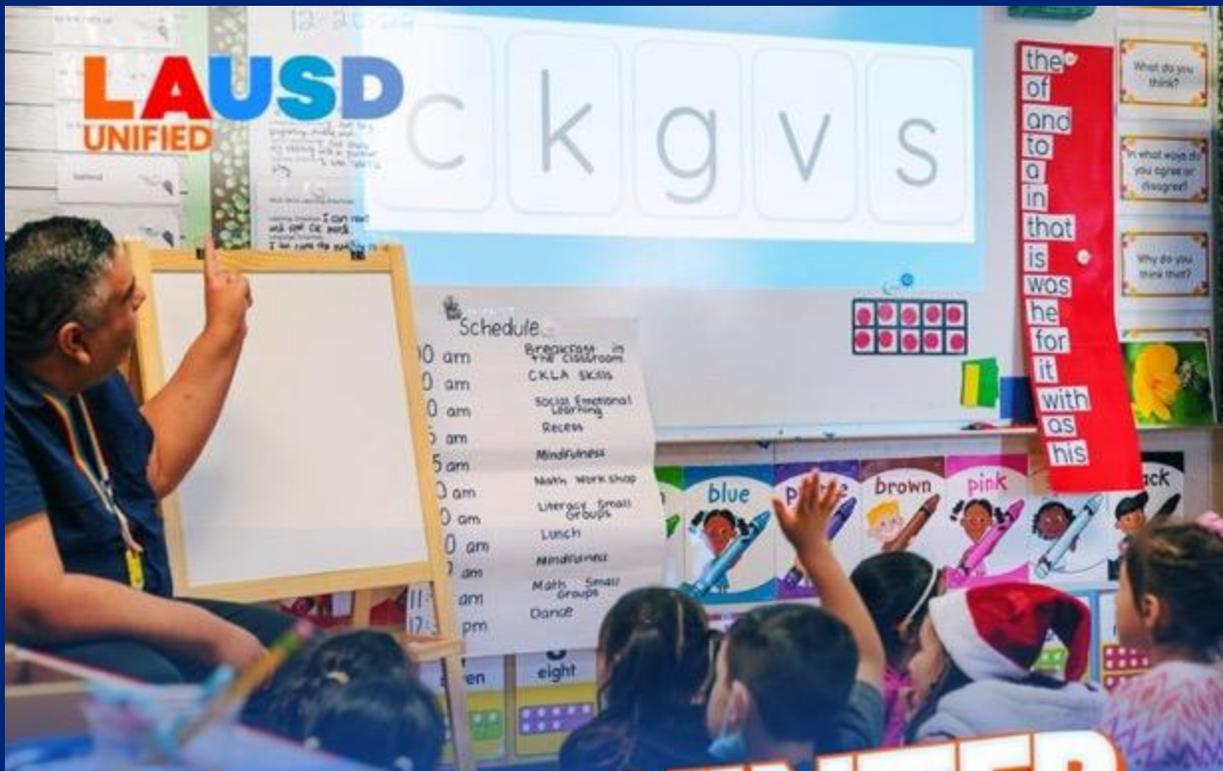
¡Más información!

[¡Clic Enlace Aquí!](#)



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Alicia Nyein alicia.nyein@laedc.org

www.laedc.org | www.lahta.org

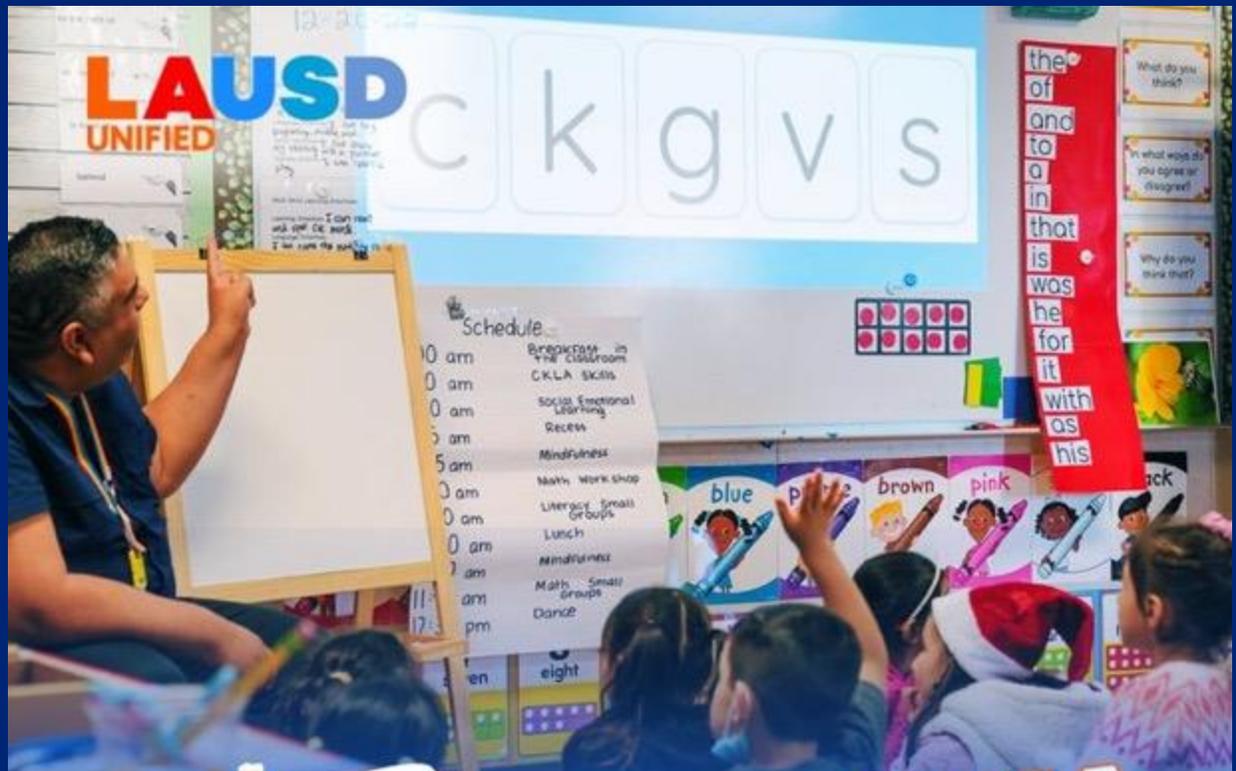


Dec. 16-18
2024

WINTER ACADEMY

lausd.org/winteracademy

Winter Academy online applications are closed. Paper applications are still available at your school site.



16 a 18 de diciembre
2024

ACADEMIA DE INVIERNO

lausd.org/winteracademy

Las solicitudes en línea para la Academia de Invierno están cerradas. Las solicitudes en papel aún están disponibles en su escuela.